Identity, society and equality

Y1 Me and others	Y2	Y3 Celebrating difference	Y4 Democracy	Y5 Stereotypes, discrimination and prejudice (including tackling homophobia)	Y6 Human rights
1. Pupils learn about what makes themselves and others special **Pupils** • can recognise some of the things that make them special • can describe ways they are similar and different to others • understand that everyone has something about them that makes them special	*Friendship is covered in the mental health and emotional wellbeing unit for Year 2. Caring for others and different families is covered in SRE.*	**1. Pupils learn about valuing the similarities and differences between themselves and others** **Pupils** • know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests, belief • recognise they have shared interests and experiences with others in their class as well as with people in the wider world • understand that peers might be similar or different to each other but can play or work together	**1. Pupils learn about Britain as a democratic society** **Pupils** • understand that Britain is a democratic society and what this means • know that there are different political parties who differ in their views • understand that people have opportunities to influence decisions by voting in elections	**1. Pupils learn about stereotyping, including gender stereotyping** **Pupils** • can explain what is meant by the word ' stereotype' • identify stereotypes as presented in the media and wider world • feel able to challenge gender stereotypes	**1. Pupils learn about people who have moved from other places, (including the experience of refugees)** **Pupils** • understand what migration means • identify the reasons why people move from one place to another • are able to empathise with the experiences and challenges moving and settling in new place might bring
2. Pupils learn about roles and responsibilities at home and school **Pupils** • can identify the different roles of people at home and school • can solve simple dilemmas about taking responsibility • can explain why it is important to take responsibility at school and at home (including looking after the local environment)		**2. Pupils learn about what is meant by community** **Pupils** • can explain what being part of a community means • can recognise some of the different groups or communities they belong to and their role within them • value and appreciate the diverse communities which exist and how they connect	**2. Pupils learn about how laws are made** **Pupils** • know how laws are made and the importance of following them • understand the contribution and influence that individuals and organisations can have on social and environmental change • recognise that laws help to keep people safe	**2. Workshop from Diversity Role Models or Equaliteach** *Diversity role models: An in-school workshop featuring LGBT or straight ally role models who speak directly to young people about their experiences* www.diversityrolemodels.org *Equaliteach: Think!- In-school workshops looking at stereotypes and thinking critically about information received from the media, online, family and friends* www.equaliteach.co.uk **NB. This topic can be delivered using lessons 1 and 3 only. These workshops are optional and there is a charge for them.**	**2. Pupils learn about human rights and the UN Convention on the Rights of the Child** **Pupils** • are aware how the rights are relevant to their lives and that rights come with responsibilities • understand that individual human rights can sometimes conflict with the circumstances in a country • identify some of the organisations that represent and support the rights of the child and the difference they make
3. Pupils learn about being co-operative with others **Pupils** • can recognise different types of helpful and unhelpful behaviour in the playground and in the classroom • can challenge unhelpful behaviour in a positive way • understand how their behaviour can affect others		**3. Pupils learn about belonging to groups** **Pupils** • can identify positive and negative aspects of being a member of a group • can acknowledge that there may be times when they don't agree with others in the group • can stand up for their own point of view against opposition	**3. Pupils learn about the local council** **Pupils** • understand that the local council organises services under the guidance of the central government • recognise there are limited resources for the needs of the community • know that people may have different views about how council money should be spent	**3. Pupils learn about prejudice and discrimination and how this can make people feel** **Pupils** • identify some discriminatory language (homophobic, sexist, disablist, racist and transphobic) • know what to do if they experience discriminatory language at school • understand how discriminatory language can make people feel and that this is unacceptable	**3. Pupils learn about homelessness** **Pupils** • can explain what makes a place where someone lives a 'home' • to be able to appreciate the difficulties of being homeless or living in temporary accommodation • know about organisations and initiatives (including charities) that work with the homeless or people living in temporary accommodation

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