

Shakespeare

Primary School and Nursery

TOGETHER ANYTHING IS POSSIBLE



Dear Parents and Carers,

Following the Government announcement for all schools to move to online learning for this half term our Home Learning offer will be available from 9:00am Wednesday 6th January 2021. In line with government guidance our home learning offer aims to:

- set learning tasks so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school
- provide frequent, clear explanations of new content, delivered by a teacher through high-quality curriculum resources or videos

The 10 day lesson plan below has been designed by our teachers to ensure all pupils are able to learn whilst at home. Our mornings start at 9am with an exercise session with Miss Haley which will be uploaded to Tapestry. At 9:30am each day Miss Corbett will be on Tapestry to say hello to everyone – please comment back or ‘like’ so we know you are there. The work outlined on the second page of this letter will also be shared on Tapestry each day.

After the Tapestry welcome and comments, each day of learning at home includes an English and Maths lesson as well as a daily lesson from another area of learning. Children should work through each of the lessons and complete all of the tasks. Each day, one task is chosen for the children to upload on Tapestry to their teacher by 1pm. This task can be found on the final column of the table below. Miss Corbett will confirm she has received the work and also then give feedback on the observation on Tapestry.

Time	Learning Activity
9:00-9:30	Morning exercise
9:30-10:00	Welcome hello message on Tapestry
10am onwards	English, Maths and wider curriculum online lessons
By 1pm	Daily task submitted to teacher on Tapestry

It is important for all children to continue learning during this time of school closure. If you encounter any technical issues or need further support, please email office@shakespeareleeds.org.uk and a member of the team will be in touch.

Yours sincerely,

Julian Gorton
Head Teacher

3-4s Nursery

10 day lesson map

Day	Literacy	Maths	Area of Learning	Task
1	https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6hjkcr	https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t	https://classroom.thenational.academy/lessons/good-to-be-me-64u3jd (EA&D)	Practise singing your favourite nursery rhymes. You could try: <ul style="list-style-type: none"> - Wheels on the bus - Incy Wincy Spider - Humpty Dumpty - Twinkle Twinkle - Hickory Dickory Dock
2	https://classroom.thenational.academy/lessons/to-draw-a-story-map-c9h6ad	https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r	https://classroom.thenational.academy/lessons/me-and-my-family-part-1-c5h3et (EA&D)	Go on a scavenger hunt in your home. Can you find: <ul style="list-style-type: none"> - Two things that are the same/different - Something stripy/spotty - Something purple - Something large/little
3	https://classroom.thenational.academy/lessons/to-use-actions-to-step-out-a-story-cmtk6d	https://classroom.thenational.academy/lessons/sorting-shapes-based-on-name-or-colour-68rp8d	https://classroom.thenational.academy/lessons/me-and-my-family-part-2-6hk36t (EA&D)	Snuggle up with a teddy and a story book. Can you read the story to teddy? Show him the pictures and make sure you explain what's happening!
4	https://classroom.thenational.academy/lessons/to-use-actions-to-mime-a-story-chhkgd	https://classroom.thenational.academy/lessons/matching-pairs-of-identical-objects-61jk6d	https://classroom.thenational.academy/lessons/to-name-different-people-in-my-family-61h30e (UtW)	Can you draw a picture of all the people in your family? Remember to make sure they have a head, a body, arms and legs!
5	https://classroom.thenational.academy/lessons/to-recycle-a-nursery-rhyme-74u62e	https://classroom.thenational.academy/lessons/comparing-sets-without-counting-cgvpac	https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d (PSED)	It's time to practise your counting skills with your careful, slow counting finger. Can you put your favourite toys in a line and count how many you have got? Maybe you could count to fruit in the fruit bowl or the shoes by the front door too!
6	https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t	https://classroom.thenational.academy/lessons/comparing-similar-objects-by-size-c8rk2r	https://classroom.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d (PSED)	Design and draw your own scary monster! Will it be big or small? Fluffy or slimy? Colourful or not colourful?
7	https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd	https://classroom.thenational.academy/lessons/ordering-objects-according-to-size-cdgk0r	https://classroom.thenational.academy/lessons/to-represent-different-feelings-cdhp8e (PSED)	Have a look in your kitchen for some noisy things! Can you tap out a rhythm using a pan and a metal spoon? Can you make a loud and quiet noise? Can you bang and tap quickly and slowly?
8	https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr	https://classroom.thenational.academy/lessons/count-one-and-two-objects-reliably-71h3jc	https://classroom.thenational.academy/lessons/to-name-important-places-in-my-community-74rp4c (UtW)	Read a book and choose who your favourite character is. Are they a bad character like a scary witch or a good character like a nice fairy? Draw a picture of your favourite character. Use the pictures in the book to help you.
9	https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6qu32t	https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-6wu3ac	https://classroom.thenational.academy/lessons/to-identify-my-favourite-places-in-my-community-71j6cr (UtW)	Use the playdough recipe in your home learning pack to make your own playdough! Can you help your grownup mix all the ingredients together? Have fun exploring the dough – can you roll it into a ball and tap tap it flat?
10	https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac	https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-and-create-representations-for-each-number-69j66r	https://classroom.thenational.academy/lessons/to-name-important-people-in-my-community-6gwkqr (UtW)	It's time to do some exercise! Can you... <ul style="list-style-type: none"> - Jump 10 times - Sit down and stand up 10 times - Hop on 1 leg 5 times Hop on the other leg 5 times