



Shakespeare

Primary School

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Home Learning: Remote Offer

January 2021

Home Learning: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If circumstances allow, pupils will leave school with a home learning pack containing appropriately pitched work. This will allow them to start learning straight away until further details of the home learning offer are organised and shared. If circumstances do not allow us to ensure your child has a learning pack there is 10 days worth of set learning on the year group DB Primary pages.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum subjects remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations within some subjects. For example, some aspects of our project lessons may require specialist equipment, particular resources or collaboration activities which are not appropriate during periods of home learning. This is especially the case in subjects such as Art, DT, Science and PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage	2 hours a day on average across the cohort, with less for Nursery children
Key Stage 1	3 hours a day on average across the cohort
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

DB Primary <https://shakespeare-leeds.secure-dbprimary.com/>

DB Primary is our virtual learning platform. Each child has a log in and is part of a year group community. Links to lessons, forum discussions and emails are all accessed here.

Children in Early Years use Tapestry to upload work. Links to recorded lessons, live lessons and other tasks are accessed here.

Other core websites used as part of our home learning offer:

Oak Academy <https://www.thenational.academy>

SpaG.com <https://www.spag.com>

Oxford Owl <https://home.oxfordowl.co.uk>

TTRockStars <https://play.ttrockstars.com>

If your child requires help with access, or has forgotten their password please contact the office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who are not seen online are followed up by a phone call from their teacher each day. If the barrier to learning is through lack of an appropriate device or WiFi this information is recorded centrally then reviewed by senior staff and where appropriate invitations are made for parents/carers to loan a laptop from the school.
- If a lack of internet access is identified as the key factor and school has any available dongles, then parents are invited to collect one from school. Alternatives such as extra data allowance or access to BT Hotspots are also investigated.
- Technical support is then offered to families to ensure the device is used. Either using phone calls, video support or physically visiting the school and been helped by the ICT Manager.
- If none of the above achieves regular online learning access, parents/carers are offered paper-based learning packs which can be collected from school each week. These packs are returned completed so teachers can offer feedback. Children who are completing learning packs will be contacted by school if they do not submit their work in line with the process for children learning online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) For every class in Reception to Year 6
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- recorded teaching and family activities for Nursery children (made by Nursery practitioners)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Tutor Trust online tutoring for certain pupils in UKS2

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our home learning offer aims to:

- **set learning tasks so that pupils have meaningful and ambitious work each day in a number of different subjects**
- **set work that is of equivalent length to the core teaching pupils would receive in school up to 4 hours a day in KS2**
- **provide frequent, clear explanations of new content, delivered by a teacher through high-quality curriculum resources or videos**

A 5 day lesson plan will be emailed out to all parents every week. The lesson plan has been designed by our teachers to ensure all pupils are able to learn whilst at home. Our mornings start at 9am with half an hour exercise with Joe Wicks on Youtube on Monday, Wednesday and Fridays and with our PE Team challenges on our school Youtube account on Tuesdays and Thursdays. At 9:30am each day class teachers will be on the DB Primary Year Group Community pages for an online register and morning chat. The work emailed out to parents will also be shared by teachers in the forum each day and sent by email to each child. Children will be able to ask their teacher any questions they have live each day between 9:30-10am.

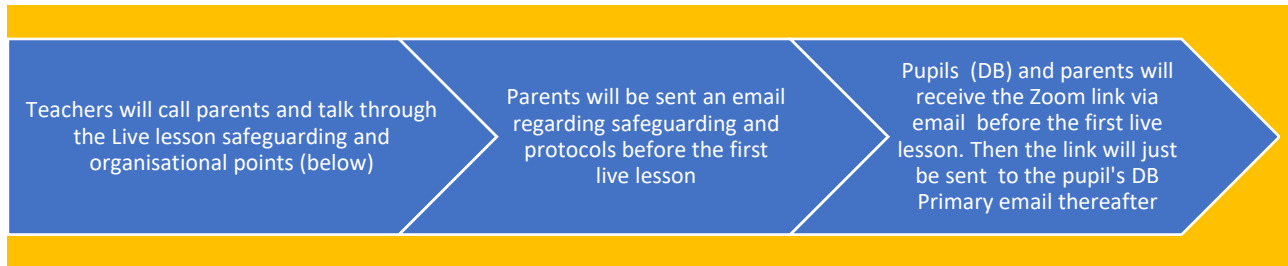
After the online register and morning chat, each day of learning at home includes an English and Maths lesson as well as a daily lesson from another subject in the curriculum. Pupils should work through each of the lessons and complete all of the tasks. Each day, one task is chosen for the pupils to send in to their teacher by 1pm. This task can be found on the final column of the table below. This should be sent by email on DB Primary. Your child's class teacher will confirm they have received the work and also then give feedback to the class by email by the end of that day.

Time	Learning Activity
9:00-9:30	Morning exercise
9:30-10:00	Online register and morning chat
10am onwards	English, Maths and wider curriculum online lessons Nursery activities go live on Tapestry.
By 1pm	Daily task submitted to teacher by email on DB Primary or Tapestry for Early Years children.

Further home learning opportunities are also available on DB Primary Year group pages, Tapestry and all children also have access to SPAG.com, Times Table Rock Stars, Numbots and Oxford Owl.

Live Teaching

The frequency and content of live lessons will be different for each class and each year group depending on their learning needs. Every child in school is invited to attend a minimum of two live lessons a week through the following process:



Safeguarding and Organisation

- Parents should be present in the home throughout the duration of the lesson.
- There will always be two members of staff present on the call
- Children need a quiet space to work
- Everybody should be dressed appropriately
- Children will need to know how to mute, turn their video on or off and type into the chat

Pupil Zoom Tips

Helpful tips for children's learning success online:

- Make sure you're muted when not talking
- Be yourself and respect others
- Ask questions using chat
- Use reactions to engage with your class
- Think before you write. How we write in the chat should be how we write in our school books!
- Use the raise your hand feature if wanting to ask a question live

How will you assess my child's work and progress?

- Class teachers check pupil online activity and work submission by pupils as an indication of their engagement on a daily basis.
- Parents/carers of pupils who are not seen online are then phoned by the class teacher or support staff to establish why. If this needs technical equipment/advice this is offered.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is a mixture of the above with the addition of individual feedback during live Zoom lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to deliver remote education for pupils with SEND on an individual basis. This provision is overseen by our Senior Leader for Inclusion and will ensure that all parents feel supported by school through regular contact and strong communication between all/any external support agencies involved in a child's in school provision
- We use Tapestry for parents of younger pupils to communicate directly with their child's teacher and to record their own observations.
- For pupils who are new to English, consideration will be given to the best way to ensure conversational English is still able to be regularly practiced. This may be through 'Time to Talk' live lessons or regular phone calls home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is a 10 day static home learning offer on each year group DB Primary page and on Tapestry for EYFS. This is updated every half term. Learning packs are also given to support this and will be sent home with children where possible or alternatively, available to collect at the school office.

If you have any questions or suggestions regarding our home learning offer please contact the office and a member of the team will be in touch.