



Shakespeare Primary School and Nursery

Reception Newsletter Autumn Term 2021

Don't Forget...

- Please ensure your child brings their book bag to school everyday.
- We are teaching your child the skills to become readers. Please look together at the home reader in the book bag every night. We will also give you a library book to enjoy together at the weekend.
- Please use your Tapestry account so that we can share with each other your child's WOW learning moments from home and school. If you don't have a Tapestry account please ask a member of staff for help.
- Lots of our exciting moments are tweeted. Follow us at @shakespearels9
- The school website has an E-safety section with a comprehensive list of ideas of how to keep your child safe on the internet. Please take a look.

Important Dates

- Reception settling in begins 08.09.2021
- We break up for the half term holiday at 3pm Friday 22nd October
- School reopens after half term at 8:40am on 1st November
- We will be in touch once the children have settled to organise a welcome morning – this will be an opportunity for you to join us in small groups for circle time with the children in school.

Our Learning Project for Autumn One is...Big World, Little Me!

Our first learning project for the year will focus on ensuring the children feel safe, secure and settled in their new environment. This will include the children getting to know school, and school getting to know the children and their families. We aim to establish strong connections with parents, families, cultures and traditions that reflect our classes of Reception children. The theme of the project is 'Big World, Little Me!' As part of this project we will be celebrating everything that is important in the child's world, including themselves, family, friends, festivals, culture, the local area in which they live, their new learning environment in school and so on. The children will also be exposed to a range of books which reflect the children and families in the current cohort, this includes fiction and non-fiction books. The choice of stories will allow the children to develop their imaginative skills, role-play and storytelling.

Other Areas of Learning

- Maths – sorting and exploring to develop mathematical awareness, followed by in-depth study of numbers 1-5.
- PE – movement play and exploring the limits of our bodies in climbing, crawling, rolling, jumping, running, hopping, etc.
- Phonics – we commence Letters and Sounds Phase 2 at the start of week three. During this phase in Phonics we will be teaching children the first sets of letter sounds (phonemes) and corresponding letter (grapheme). We will post a help guide on Tapestry nearer the time so that you can support your child at home with their phonological awareness.

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well and respond to its needs."
Ofsted, 2019

