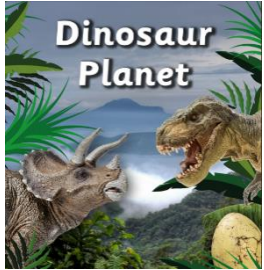



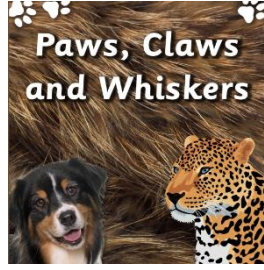
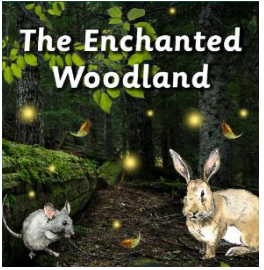
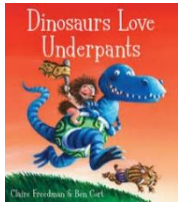



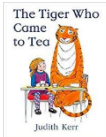
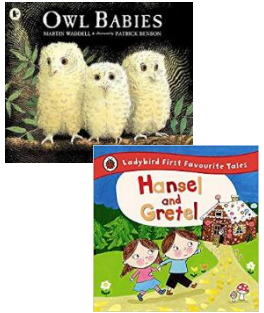






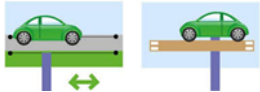











Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project						
Project focus	History	Geography	D&T	History	Art & design	Science
Breadth of Project	Dinosaurs and their features, Mary Anning and fossils	The UK, London landmarks, maps and directions	The Solar System and alien crash landings	Everyday life and families today, comparing with childhood in the 1950s.	Wild and domestic animals and their features	Woodland plants and creatures
Core Texts						
	Dinosaurs love Underpants – Claire Freedman and Ben Cort Tiny T-Rex – Jonathan Stutzman Dinosaurs (the Usbourne book of)	Toby and The Great Fire of London – Margaret Nash and Jane Cope Coming to England – Floella Benjamin Paddington at the Palace – Michael Bond	Aliens love Underpants – Claire Freedman and Ben Cort Whatever Next - Jill Murphy Man on the Moon – Simon Bertram	Once there were giants – Martin Waddell Paper Dolls –Julia Donaldson	The Tiger who came to tea – Judith Kerr Lazy Lion – Mwenye Hadithi and Adrienne Kennaway	Owl babies – Martin Waddell Hansel and Gretel – First Favourite Ladybird Billy and the Beast – Nadia Shireen
Memorable Experience	Children will go on a dinosaur hunt around school, finding dinosaur footprints, giant claws, teeth and dinosaur nests with eggs.	Queen’s Tea Party – the children receive an invitation from the queen to a royal tea party.	Children will find a broken rocket and alien footprints! They will look for clues and junk and act as detectives to find out what’s happened.	Trip to Abbey House to look at how lives have changed including a toys workshop from the past	The children will recreate the story ‘The Tiger Who Came to Tea’ by having a tea party with a tiger.	Children will have a woodland picnic finding fallen mystical treasures along the way.
Visits and Visitors	Dinosaur visits the KS1 playground and leaves behind a nest with eggs.	Samuel Pepys visitor Local Bakery	Year 5 ‘astronomists’ visit the Year 1 classrooms to answer questions about space.	Trip - Abbey House Museum Visitors – grandparents invited into school	Yorkshire Wildlife Park	Woodland Picnic
Community Links	Exploring school grounds	Local Bakery	Recycling places	Grandparents/parents of children	Yorkshire wildlife park	School community and grounds

English	Dinosaur fact file Dinosaur adventure story Character Description Leaflet detailing DinoDay exhibition	Diary from The Great Fire of London Instructions on how to bake bread Newspaper report on The Great Fire of London	Recount of alien crash landing Diary writing – A day on the moon Biography of Neil Armstrong Retell the story of Whatever Next	Recount of the trip Non chronological report Setting description	Character description of The Tiger who came to Tea Story writing – Lazy Lion Acrostic poetry – TIGER Fact file	Owl shape poetry Retell the story of Hansel and Gretel Invitation and acceptance to Woodland party Retell story of Billy and the Beast
Maths	Place Value: up to 10 Addition and Subtraction: numbers up to 10	Shape: recognise and make patterns with 2D and 3D shapes Place Value: numbers 11-20	Addition and Subtraction: Numbers 0-20 Place Value: Numbers 0-50	Length and Height: Measure and compare lengths Weight and Volume: measure and compare mass and capacity	Multiplication and Division: Count in 2s, 5s and 10s, make equal groups, arrays and doubles Fractions: half and quarters of shape, objects and quantities Position and Direction: whole, half, quarter and 3 quarter turns	Place Value: Count to 100, compare and order numbers, partition numbers Money: Recognising coins and notes Time: Dates, time to the hour and half past
Science	Plants and Animals Children will identify and name a variety of common animals. Children will also find out which wild animals are carnivores, herbivores and omnivores.	Seasonal Changes Children will observe changes across the four seasons. Children will also observe and describe weather associated with the seasons and how day length varies.	Properties of everyday materials Children will learn to name, describe and sort everyday materials. Children will learn which materials are more robust than others are.	Everyday Materials Children will continue to learn to name, describe and sort everyday materials. They will distinguish between an object and the material from which it is made.	Animals including humans Children will find out which domestic animals are carnivores, herbivores and omnivores. They will learn about the similarities and differences between familiar species and themselves.	Plants and Animals Children will learn to identify and name a variety of common wild and garden plants and trees. They will identify and describe the basic structure of common flowering plants and trees. Children will continue to identify plants and animals in their locality. Children will learn the different habitats of animals.
Science – Love to Investigate	Whose poo? Children will examine and assign (fake) poo to herbivores, carnivores and omnivores.	How do you make bread? Children learn how to make bread dough and then bake it for different amounts of time to see how it changes.	How does it move? Children use different outdoor toys that have wheels to investigate how forces make the wheels move.	What keeps us dry? Children will test a range of materials to see which are waterproof.	What can worms sense? Children will collect earthworms from the school environment then conduct a series of tests to investigate the earthworms' senses.	Do pine cones know it's raining? Children observe how pine cones change in different weather conditions.
DT	Designing and Making Children will design and make their own sockosaurus sock puppet 	Cooking Children will learn how to make bread just like the ones sold by Thomas Farriner. 	Designing and making Children will design and make their own spacecraft from junk 	Designing and Making Children are to make a toy puppet using a basic sewing kit. 	Designing and making Children will design and make a label for a tin of Tiger food. 	Structures Children build a fairy house for the woodlands. 

	Children will make and label junk model dinosaurs in the areas of provision.	2D Moving picture cards Children will design and make a moving Christmas card using bridges and sliders.  Construction As a class children will use the Lego "London" construction kit.	Children will learn how to make a moving wheel by making a space buggy. 			
History	Dinosaurs and Mary Anning Children will learn that dinosaurs lived a long time ago and learn about the life and works of Mary Anning and why she is significant.	The Great Fire Of London Children will learn when and how the Great Fire of London started. They will also learn about Samuel Pepys.	Significant people Children will learn about Neil Armstrong and Buzz Aldrin and why they are significant. They will also learn about the chronology of the Space Race	Significant historical events, people and places The children will visit Abbey House Museum to learn about the past including a toys of the past workshop. They will learn about the Queen's coronation. They will compare childhood of the 1950s to present day.		
Geography	Continents and Oceans Children will learn which animals are endangered and find the continents that they live on.	UK Children will learn about the countries and capital cities of the UK. Identify key landmarks in and around London and make own map with key. They will compare London with Lusaka, the capital of Zambia.			Habitats Children will learn about the habitats of big cats and locate the countries on a map.	Satellite Images Children will learn about satellite images and explore the Earth using these identifying basic geographical features.
Computing	Esafety and Beebots Children will learn how to log on. Children will programme the dinosaur to get to his cave. Children will make a stop motion video of the small world dinosaurs.	Esafety and Beebots Children will access the Visit London website and learn to copy and paste images finally saving them.	Esafety, email and Paint Children will learn how open and send emails. They will learn how to use Paint to save an alien image.	Esafety and Beebots Children will programme the Beebots to follow a route. Children will learn to access the different pages on DB Primary.	Esafety, Paint and Photography Children will use the iPads and laptops to research the big cats they have been studying.	Esafety, Word and Beebots Children will learn how to use algorithms using the Scratch music programme.

<p>Art</p>	<p>Painting Children will learn about primary and secondary colours. They will mix paint together and use different paintbrushes and strokes to create a dinosaur.</p>  <p>Modelling Children will learn how to make imprints of fossils in clay.</p> 	<p>Printing Children will learn how to mix colours and create silhouettes of London by printing a foreground onto a fiery background.</p> 	<p>Collage Children will make their own planet for the solar system in the style of Kandinsky using a variety of materials and collage.</p>  	<p>Sketching an old toy Children will learn about different pencil strokes, techniques and shading to complete an observational sketch of a toy.</p> 	<p>Sculpture Children will create a clay sculpture of a big cat. They will use a variety of tools and techniques to create the different features of the cat.</p> 	<p>Sculpture Children will use natural resources to create a piece of transient sculpture based on the artist Andy Goldsworthy.</p> 
<p>Music</p>	<p>Percussion Children will learn to hit, blow and shake percussion instruments to create a soundtrack to a dinosaur movie.</p>		<p>Symbols Children will create space sounds by using their voices and instruments. They will use pictures to depict the different sounds.</p>		<p>Percussion Children will use their voices and instruments to create animal noises that are loud and quiet.</p>	
<p>PE & Sport</p>	<p>Dance Animals – moving freely to music remembering sequences and creating a performance</p> <p>Movement skills 1 Running skilfully and negotiating space successfully. Knowing what a good space is and turn taking, sharing equipment. Showing increasing control over an object.</p>	<p>Net and Wall Skills 1 Striking a ball and volleying with some degree of accuracy. Send a ball against the wall and receive it.</p> <p>Gymnastics Create a sequence of balancing and spinning on points and patches.</p>	<p>Net and Wall Skills 2 Striking a ball and volleying with some degree of accuracy. Send a ball against the wall and receive it. Keep a rally going. Send and receive a ball of the net using a g=forehand and backhand grip.</p> <p>Gymnastics Travelling around the space using curved pathways on and off the apparatus</p>	<p>Dance Pirates – to work well in pairs to create a performance showing use of level, direction, and unison.</p> <p>Movement Skills 2 Demonstrating agility, balance and coordination when hopping, travelling backwards, jumping, dodging and evading others.</p>	<p>Invasion Game Skills Move around using a ball and stick, dribbling, sending and receiving</p> <p>Striking and fielding game skills Bowl overarm and stop the ball as a wicketkeeper. Strike, chase and throw a ball back</p>	<p>Athletics Discover and develop different types of jumping. Develop throwing techniques</p> <p>Movement Skills 3 Skipping, bouncing a ball, passing a ball accurately and jumping with height.</p>

RE	<p>Islam Key question: What does it mean to belong to a mosque? Children will learn about the Islamic place of worship and prayer</p>	<p>Christianity Key Question: How do we celebrate special events? Children will learn about the Christmas story, why Christmas is special and why Christians celebrate Christmas Christianity Key</p>	<p>Islam Key Question: What does it mean to belong to a mosque? Children will learn about the symbols of Islam, why they are so special and the Qur'an</p>	<p>Christianity Key Question: Which books and stories are special? Children will learn about the Easter story, why Easter is special and why Christians celebrate Easter</p>	<p>Islam Key Question: How and why do we care for others? Children will learn what makes a good friend and how we can be kind and what we can do to help?</p>	<p>Christianity Key Question: What does it mean to belong to a church? Children will learn about what it means to belong and prayer.</p>
PSHE	<p>Physical health and wellbeing Children will learn about special foods associated with celebrations, sun safety and playground games from around the world</p>	<p>Keeping safe and managing risk Children will learn about their own personal safety and who keeps them safe in and out of the home.</p>	<p>Mental health and emotional wellbeing Children will learn about good and not so good feelings, how to manage their feelings and how to cope with change or loss</p>	<p>Drug, alcohol and tobacco education Children will learn about different things going into their bodies and how they might feel either good or not so good</p>	<p>Identity, society and equality Children will learn about roles and responsibilities at home and at school, what makes themselves and others special and how to be cooperative with others</p>	<p>Relationships and Sex Education Children will learn about the differences between male and female animals, different types of families, differences and similarities to themselves and other people</p>
Innovative & Enrich	<p>Children will create a dinosaur museum and invite parents into school to showcase their work. Black History Month</p>	<p>Children will re-create The Great Fire of London by building their own houses then burning them down. They will discuss what made the houses burn down so quickly and for so long.</p>		<p>The parents and grandparents will be invited in to a workshop to play historical and present day games with their children/grandchildren. World Book Day</p>	<p>Children will visit Yorkshire Wildlife park</p>	<p>Children will organise a Woodlands party deep in the woods. D:Side drug & alcohol education Clean Air Initiative Sports Day Water Safety</p>