



# Shakespeare Primary School

## Year 4 Newsletter Spring Term 2022

### Don't Forget...

- Please continue to encourage your children to use their Read and Respond Book to complete homework, learn spellings and read four times a week.
- All children in Year 4, should be completing 5-10 minutes of times table practice every day to ensure their fluent recall of multiplication facts to 12x12
- Lots of our exciting moments are tweeted. Follow us at @shakespearels9
- The school website has an E-safety section with a comprehensive list of ideas of how to keep your child safe on the internet. Please take a look.

### Important Dates

- Wednesday 2<sup>nd</sup> March – Malham Parents' meeting for children in all Year 4 classes
- Thursday 3<sup>rd</sup> March – World Book Day
- Wednesday 16<sup>th</sup> – Thursday 17<sup>th</sup> March – Malham 4R
- Thursday 17<sup>th</sup> – Friday 18<sup>th</sup> March – Malham 4B/ 4D
- Friday 18<sup>th</sup> March – Red Nose Day
- We break up for the Easter holiday on Friday 1<sup>st</sup> April
- We return to school for the Summer term on Tuesday 19<sup>th</sup> April
- Swimming on a Tuesday for all children in 4R and the other half of the children in 4B from Tuesday 11<sup>th</sup> January onwards
- PE Days
  - 4B** Tuesday and Wednesday
  - 4D** Tuesday and Thursday
  - 4R** Thursday and Friday

Our Learning Project for Spring 2 is...

## Misty Mountain Winding River

### Where does the River Aire come from?

Our learning this half term will be driven by Geography. We will be learning how to take four-figure grid references, improving our knowledge of Ordnance Survey maps and learning about the physical and human features of landscapes. Building on our learning about climate change and sea pollution in the oceans from last half term, our learning will take us to Malham in The Yorkshire Dales, where we will get to see the source of the River Aire as we learn about the upper, middle and lower courses of the river. We will learn about the water cycle and how water moves across the landscape from mountains to the ocean. We will develop our scientific skills by investigating whether an electrical circuit can be made using playdough, applying our knowledge of insulators and conductors to help make sensible predictions. In our DT project, we will be learning about pneumatics and using the power of air to research, design and evaluate a moving model of a polar bear for our class reading areas. This links to our learning in English, where we will be reading *Me and Mister P* by Maria Farrer and meeting Mister P the polar bear. Through reading this text, we will and explore the theme of living, and including children, with additional needs. We will also be developing our writing skills by writing persuasive leaflets for potential visitors to the Yorkshire Dales and using direct speech in our own narrative stories to entertain 8-9 year old children.

#### Maths

- Fractions
- Times table facts up to 12 x 12

#### Other Areas of Learning

- PE – Swimming, tag rugby and invasion game skills
- PSHE – Keeping safe and managing risk

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