



Shakespeare Primary School and Nursery

Nursery Newsletter Summer 1 2022

Don't Forget...

- Please ensure your child brings their book bag to school every Wednesday so that they can choose a new book from our library.
- Please use your Tapestry account so that we can share with each other your child's WOW learning moments from home and school.
- Each week on Tapestry you will find a Word Mat explaining the vocabulary we will be teaching your child in school that week. Please reinforce the words with the children at home to help retain them.
- Lots of our exciting moments are tweeted. Follow us at @shakespearels9

Important Dates

- School reopens - Tuesday 19th April 2022
- National Offer Day for Reception places – Tuesday 19th April 2022
- Bank holiday – school is closed on Monday 2nd May 2022
- School closes for half term – Friday 27th May 2022
- School reopens – Monday 6th June 2022

Our Learning Project for Summer 1 is...Shakespeare on the Map

Our key question we will be finding the answer to is: Where am I on a map?

During Spring 2, the children have been especially interested in talking about journeys and holidays. They have been observed engaging in large-scale role play games where they have collected and used resources from around the classroom to set up pretend buses and aeroplanes. Responsive plans have been developed and implemented to follow this interest which the children have responded well to. However, the children's excitement around talking about going on journeys and holidays has continued throughout the term. The children have also been observed talking about different countries and continents, especially America and Africa, and lots of the role play has centred around travelling to America and Africa on a plane. 'Shakespeare on the Map!' will focus on comparing and contrasting Leeds and England with other cities and countries across the world, allowing children to explore and investigate the place where they live and how that differs to places near and far.

Other Areas of Learning

- Maths – · Developing fast recognition of up to 3 objects, without having to count them individually (subitising) · Saying one number for each item in order: 1, 2, 3 when counting · Developing the knowledge that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) · Showing 'finger numbers' up to 5 · Linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 · Experimenting with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5
- Phonics – Exploring syllable awareness by clapping the syllables in familiar words (e.g. their name) · Beginning to orally blend and segment the phonemes in words · Talking about letter names and sounds
- Reading - Listening attentively to stories and recalling key events · Consistently using story or narrative-related vocabulary · Showing interest in text or graphemes in books · Showing awareness of some familiar letters they have learnt from books.

SHAKESPEARE PRIMARY SCHOOL

A curriculum of excellence
from the heart of Leeds

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well and respond to its needs."
Ofsted, 2019

