



Shakespeare Primary School and Nursery

Reception Newsletter Summer 1 2022

Don't Forget...

- Please ensure your child brings their book bag to school every day. We are teaching your child the skills to become readers. Please look at their home reading book together and encourage them to blend and read the words.
- Please use your Tapestry account so that we can share with each other your child's WOW learning moments from home and school.
- Every week, slides to support your child's learning in Phonics will be posted to Tapestry. Please use these to help you support your child's reading and writing at home.
- Also, each week on Tapestry you will find a Word Mat explaining the vocabulary we will be teaching your child in school that week. Please reinforce the words with the children at home to help retain them.
- Lots of our exciting moments are tweeted. Follow us at @shakespearels9

Important Dates

- School reopens - Tuesday 19th April 2022
- CREATURE ARK REPTILE VISIT – Tuesday 19th April 2022
- Bank holiday – school is closed on Monday 2nd May 2022
- School closes for half term – Friday 27th May 2022
School reopens – Monday 6th June 2022

Our Learning Project for Summer 1 is...Reptile Reporter

Our key question we will be finding the answer to is: What makes a reptile a 'reptile'?

This project has been developed from the children's fascination of animals that hatch from an egg. This interest has derived from the previous project and hatching our own ducklings. As part of this project, we had many quality discussions about many animals that hatch from eggs, including reptiles. Therefore, we used 'Croc and Bird' as a bridging story between Nature Explorer and Reptile Reporter. As part of this new project, we will be comparing our local environment in the UK with countries in the world where reptiles live. We will share fiction and non-fiction books to continue to develop the children's understanding of a range of books. Reading a fiction story about a reptile alongside a non-fiction text about that same reptile. We will begin the project with a visit from Creature Ark where the children will be able to explore, touch and hold real reptiles. This will bring the project and key learning alive for the children.

Other Areas of Learning

- Maths – Exploring 3D shape through block play and modelling. Learning the mathematical names for 3D shapes and beginning to describe them. Exploring the properties of 3D objects, including which ones roll. Build upon prior knowledge of ABABAB patterns by creating patterns with at least three units, e.g. AAB, AABB, etc. Representation, comparing and composition of numbers beyond 10 with one-to-one correspondence, concept images. Exploring counting patterns beyond 10 and digging deeper, including counting in tens up to 100. Spatial reasoning using shapes, including positional language and creating pictures with shapes.
- PE – Control and balance on a pedal bike. Show fluency and grace when moving in a variety of ways. Show strength and agility. Pass or bat a ball in a range of shape and sizes.
- Art – Looking at the work of Georges Seurat and Pointillism. The children will develop the skill to create a pointillism painting of a reptile.
- Phonics – We will continue consolidating Phase 4.

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