

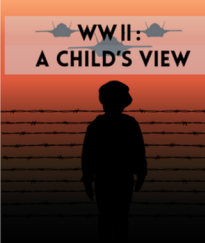







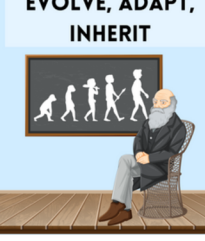





PROJECT OVERVIEW

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<div>BIG WORLD, LITTLE ME</div>  <div>Getting to know each other- differences and similarities. Our families and our new environment.</div>	<div>BIG WORLD, LITTLE ME</div>  <div>Getting to know each other- differences and similarities. Our families and our new environment.</div>	<div>CITY TO CITY</div>  <div>The UK, London landmarks, maps and directions</div>	<div>OUR CHANGING WORLD</div>  <div>Animals, food chains, habitats and micro-habitats.</div>	<div>BENEATH OUR FEET</div>  <div>Earthquakes and volcanoes Human, types of settlement and land use</div>	<div>STONE AGE TO IRON AGE</div>  <div>Changes in Britain throughout the Stone Age, Bronze Age and Iron Age</div>	<div>SOW, GROW, FEED</div>  <div>Climate, climate change, biomes and food</div>	<div>WW II: A CHILD'S VIEW</div>  <div>WWII: everyday life, D-Day, Battle of Britain and the Blitz</div>
Autumn 2	<div>LEAVES AND SNOWFLAKES</div>  <div>Exploring the seasonal changes</div>	<div>TELL ME A STORY</div>  <div>Retelling traditional historical tales, tales we know with characters that represent us</div>	<div>THE GREAT FIRE OF LONDON</div>  <div>Events of the Great Fire of London and recalling key facts</div>	<div>CHANGE MAKERS</div>  <div>Significant people from the past, Rosa Parks and Florence Nightingale</div>	<div>ANIMAL HOMES AND ANIMAL BONES</div>  <div>Map skills and directional language</div>	<div>ROMAN BRITAIN</div>  <div>The Roman Empire and it's impact on Britain</div>	<div>THE KINGDOM OF BENIN</div>  <div>Monarchy, peace and conflict, study of a contrasting society</div>	<div>THE HUMAN HEART</div>  <div>Dissection, the heart, blood and circulation</div>
Spring 1	<div>ONCE UPON A TIME</div>  <div>Enjoying and retelling traditional tales</div>	<div>MY STREET, OUR COMMUNITY</div>  <div>What it is like where I live, special things in Leeds LS9</div>	<div>SPACE RACE</div>  <div>Neil Armstrong and why he was significant, things that took place beyond living memory</div>	<div>QUEENS OF THE PAST</div>  <div>The British and English monarchy, timelines and comparison of two significant people</div>	<div>ANCIENT EGYPT</div>  <div>Monarchy and empire</div>	<div>OCEAN LIFE</div>  <div>Living things and their habitats, animals including humans</div>	<div>EARTH AND SPACE</div>  <div>Space, the solar system and gravity</div>	<div>FULL OF LEARNING POWER</div>  <div>Developing ambition, resilience and determination to help us succeed</div>
Spring 2	<div>DOWN ON THE FARM</div>  <div>Farm animals and their young, showing care for living things</div>	<div>NATURE EXPLORER</div>  <div>Change and growth within the natural world, including lifecycles</div>	<div>CHILDHOOD NOW AND THEN</div>  <div>Everyday life and families today, comparing with childhood in the 1950s</div>	<div>CARING FOR THE COAST</div>  <div>The equator, Northern Hemisphere and Southern Hemisphere</div>	<div>ANCIENT GREECE</div>  <div>Democracy, rights, peace and conflict</div>	<div>MOUNTAINS AND RIVERS</div>  <div>Mountain environments and the course of rivers</div>	<div>MAPS, MIXTURES AND ME</div>  <div>Properties and changes of materials Globalisation: how countries are connected by trade</div>	<div>THE INDUSTRIAL REVOLUTION</div>  <div>The Victorians, everyday life and Queen Victoria's reign</div>
Summer 1	<div>NURSERY ON THE MAP</div>  <div>What is special where I live</div>	<div>WORLD VOYAGER</div>  <div>Comparing and contrasting Leeds and the UK with the rest of the world: climate, wildlife, homes and food</div>	<div>CARNIVORES, HERBIVORES, OMNIVORES</div>  <div>Carnivores, herbivores and omnivores, 7 continents, 3 main oceans and where animals live</div>	<div>MIXTURES AND MATERIALS</div>  <div>Materials and their properties and how they change shape</div>	<div>KNOW YOUR NUTRIENTS</div>  <div>Food, nutrition and cooking</div>	<div>STATES OF MATTER</div>  <div>Solids, liquids and gases and local history</div>	<div>ID: LEEDS</div>  <div>Describing changes in humans as they develop to old age Cities, Seas and Land use</div>	<div>EVOLVE, ADAPT, INHERIT</div>  <div>Evolution and inheritance, Darwin's discoveries and genetics</div>
Summer 2	<div>WRIGGLE, HATCH, FLY!</div>  <div>Insects, bugs and other creepy crawlies, showing care for living things</div>	<div>READY FOR CHANGE</div>  <div>How I've changed from birth, getting ready for Year One</div>	<div>WILD WOODLANDS</div>  <div>Identifying some basic structures of flowering plants</div>	<div>THE APPRENTICE GARDENERS</div>  <div>The environment, how plants grow and their parts. Investigate using their five senses</div>	<div>GROW AND FLOW</div>  <div>Flowering plant growth and lifecycles</div>	<div>SAXONS AND VIKINGS</div>  <div>Movement of people and trade in Britain</div>	<div>LIFE CYCLES</div>  <div>Life cycles of a mammal, an amphibian, an insect and a bird Reproduction in animals</div>	<div>COMING TO LEEDS</div>  <div>Movement of people and culture in our home city of Leeds</div>

