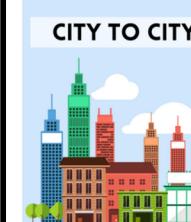
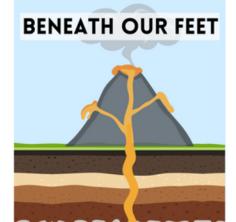
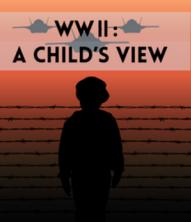
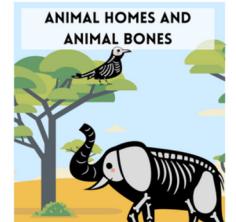
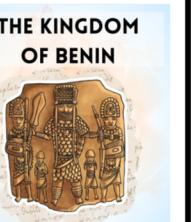
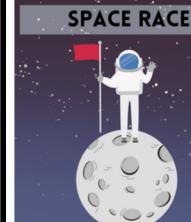
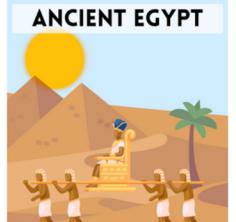
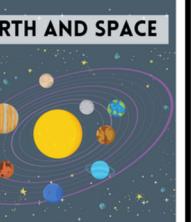
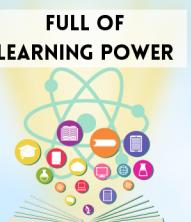
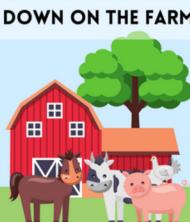
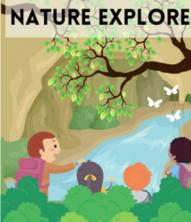
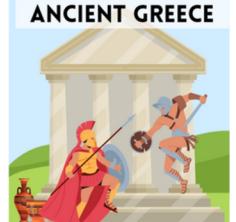
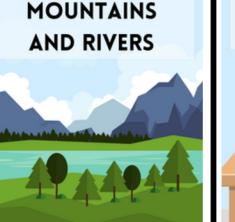
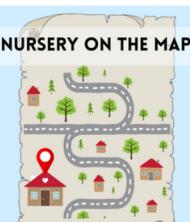
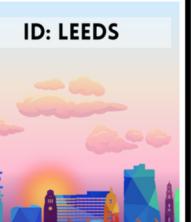
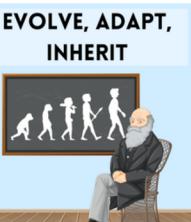
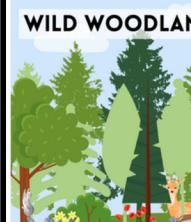


PROJECT OVERVIEW

| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------|---|---|---|--|--|---|---|--|
| 1 Autumn | BIG WORLD, LITTLE ME  Getting to know each other- differences and similarities. Our families and our new environment. | BIG WORLD, LITTLE ME  Getting to know each other- differences and similarities. Our families and our new environment. | CITY TO CITY  The UK, London landmarks, maps and directions | OUR CHANGING WORLD  Animals, food chains, habitats and micro-habitats. | BENEATH OUR FEET  Earthquakes and volcanoes Human, types of settlement and land use | STONE AGE TO IRON AGE  Changes in Britain throughout the Stone Age, Bronze Age and Iron Age | SOW, GROW, FEED  Climate, climate change, biomes and food | WWII: A CHILD'S VIEW  WWII: everyday life, D-Day, Battle of Britain and the Blitz |
| 2 Autumn | LEAVES AND SNOWFLAKES  Exploring the seasonal changes | TELL ME A STORY  Retelling traditional historical tales, tales we know with characters that represent us | THE GREAT FIRE OF LONDON  Events of the Great Fire of London and recalling key facts | CHANGE MAKERS  Significant people from the past, Rosa Parks and Florence Nightingale | ANIMAL HOMES AND ANIMAL BONES  Map skills and directional language | ROMAN BRITAIN  The Roman Empire and its impact on Britain | THE KINGDOM OF BENIN  Monarchy, peace and conflict, study of a contrasting society | THE HUMAN HEART  Dissection, the heart, blood and circulation |
| 1 Spring | ONCE UPON A TIME  Enjoying and retelling traditional tales | MY STREET, OUR COMMUNITY  What it is like where I live, special things in Leeds LS9 | SPACE RACE  Neil Armstrong and why he was significant, things that took place beyond living memory | QUEENS OF THE PAST  The British and English monarchy, timelines and comparison of two significant people | ANCIENT EGYPT  Monarchy and empire | OCEAN LIFE  Living things and their habitats, animals including humans | EARTH AND SPACE  Space, the solar system and gravity | FULL OF LEARNING POWER  Developing ambition, resilience and determination to help us succeed |
| 2 Spring | DOWN ON THE FARM  Farm animals and their young, showing care for living things | NATURE EXPLORER  Change and growth within the natural world, including lifecycles | CHILDHOOD NOW AND THEN  Everyday life and families today, comparing with childhood in the 1950s | CARING FOR THE COAST  The equator, Northern Hemisphere and Southern Hemisphere | ANCIENT GREECE  Democracy, rights, peace and conflict | MOUNTAINS AND RIVERS  Mountain environments and the course of rivers | MAPS, MIXTURES AND ME  Properties and changes of materials Globalisation: how countries are connected by trade | THE INDUSTRIAL REVOLUTION  The Victorians, everyday life and Queen Victoria's reign |
| 1 Summer | NURSERY ON THE MAP  What is special where I live | WORLD VOYAGER  Comparing and contrasting Leeds and the UK with the rest of the world: climate, wildlife, homes and food | CARNIVORES, HERBIVORES, OMNIVORES  Carnivores, herbivores and omnivores, 7 continents, 3 main oceans and where animals live | MIXTURES AND MATERIALS  Materials and their properties and how they change shape | KNOW YOUR NUTRIENTS  Food, nutrition and cooking | STATES OF MATTER  Solids, liquids and gases and local history | ID: LEEDS  Describing changes in humans as they develop to old age Cities, Seas and Land use | EVOLVE, ADAPT, INHERIT  Evolution and inheritance, Darwin's discoveries and genetics |
| 2 Summer | WRIGGLE, HATCH, FLY!  Insects, bugs and other creepy crawlies, showing care for living things | READY FOR CHANGE  How I've changed from birth, getting ready for Year One | WILD WOODLANDS  Identifying some basic structures of flowering plants | THE APPRENTICE GARDENERS  The environment, how plants grow and their parts. Investigate using their five senses | GROW AND FLOW  Flowering plant growth and lifecycles | SAXONS AND VIKINGS  Movement of people and trade in Britain | LIFE CYCLES  Life cycles of a mammal, an amphibian, an insect and a bird Reproduction in animals | COMING TO LEEDS  Movement of people and culture in our home city of Leeds |