

History Progression Grid



History	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Chronological understanding	Understanding the World: Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Put three objects in chronological order (recent history). (Moon Zoom Spr 1) Use words and phrases like: old, new and a long time ago (Moon Zoom Spr 1) Recognise that a story that is read to them may have happened a long time ago (The Great Fire of London Autumn 2) Know that some objects belonged to the past (Childhood Spring 2) Retell a familiar story set in the past (The Great Fire of London Autumn 2) Identify similarities and differences between ways of life in different periods. (childhood Spring 2)	Use words and phrases like: before I was born, when I was younger (Magnificent Monarchs Spr 1) Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning (Movers and Shakers Aut 2) Use the words past and present correctly (Magnificent Monarchs Spr 1) Use a range of appropriate words and phrases to describe the past (Magnificent Monarchs Spr 1) Recognise changes within living memory. (Wriggle and Crawl Aut 1)	Describe events and periods using the words: BC, CE and decade (The Ancient Greeks Spr 2) Describe events from the past using dates when things happened (Rocks, Relics and Rumbles Aut 1) Describe events and periods using the words: ancient and century (Pharaohs Spr 1 and The Ancient Greeks Spr 2) Use a timeline within a specific time in history to set out the order things may have happened (The Ancient Greeks Spr 2) Develop a chronologically secure knowledge and understanding of world history (Pharaohs Spr 1) Use mathematical knowledge to work out how long ago events would have happened (Pharaohs Spr 1)	Place events from period studied on a timeline (Roman Britain Aut 2) Use relevant terms related to the period and begin to date events (Roman Britain Aut 2) Understand more complex terms e.g. BC/AD (Roman Britain Aut 2)	Know and sequence key events of time studied (Kingdom of Benin Aut 2) Use dates and historical language in their work (Kingdom of Benin and Stargazers) Draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived.	Year 6 Say where a period of history fits on a timeline (A Child's War Aut 1) Place a specific event on a timeline by decade (A Child's War Aut 1) Place features of historical events and inspiring people from past societies and periods in a chronological framework (A Child's War Aut 1)
Chronological content	Understanding the World: Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Events beyond living memory that are significant nationally or globally. (Moon Zoom Spr 1) I can say where people and events fit within a chronological framework. (The Great Fire of London Autumn 2)	Sequence a set of events in chronological order and give reasons for their order. (Movers and Shakers Aut 2)	Ancient Greece (The Ancient Greeks Spr 2) Ancient Egypt (Pharaohs Spr 1) Compare and contrast the impact that two significant figures had on society and the time period that they were in had on this (Pharaohs Spr 1 and The Ancient Greeks Spr 2) the achievements of the earliest civilizations (Pharaohs Spr 1 and The Ancient Greeks Spr 2)	changes in Britain from the Stone Age to the Iron Age (Stone Age to Iron Age Aut 1) Roman Britain AD 43 to AD 400 (Roman Britain Aut 2) Britain's settlement by Anglo-Saxons and Scots (Saxons and Vikings Sum 2) The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Saxons and Vikings Sum 2) History of medicine in Leeds (Potions Sum 1)	the achievements of the earliest civilizations (Kingdom of Benin Aut 2) a study of an aspect or theme in local history that extends pupils' chronological knowledge beyond 1066 (ID Leeds Sum 1) Compare and contrast the impact that two significant figures had on society and the time period that they were in had on this (Stargazers Spr 1)	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (A Child's War Aut 1)
Knowledge and Disciplinary Concepts	Understanding the World: Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways.	Appreciate that some famous people have helped our lives be better today (Moon Zoom Spr 1) Begin to identify the main differences between old and new objects (Childhood Spr 2) Identify objects from the past. (Childhood Spr 2) Recount some interesting facts from a historical event, such as where the fire of London started (The Great Fire of London Autumn 2) Give examples of things that are different in their life from that of their grandparents when they were young (Childhood Spr 2)	Explain how their local area was different in the past (Magnificent Monarchs Spr 1) Research the lives of significant individuals in the past who have contributed to national and international Achievements. (Movers and Shakers Aut 2) (Muck, Mess and Mixtures Sum 1) Compare the lives of significant individuals and aspects of different time periods. (Movers and Shakers Aut 2) Understand that we have a queen/king who rules us and that Britain has had a king or queen for many years. (Magnificent Monarchs Spr 1)	Suggest why certain events happened as they did in history (Rocks, Relics and Rumbles Aut 1) Learn about the achievements of the earliest civilisations including Ancient Egypt (Pharaohs Spr 1) Suggest why certain famous people acted as they did in history (Pharaohs Spr 1) Recognise different aspects of life of different people – discuss differences between roles of men and women (Pharaohs Spr 1 and The Ancient Greeks Spr 2)	Explain how events and or inspiring people from the past has helped shape our lives (Potions Sum 1) Know that people who lived in the past cooked and travelled differently and used different weapons from ours (Stone Age to Iron Age Aut 1) Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past (Stone Age to Iron Age Aut 1 and Roman Britain Aut 2) Begin to picture what life would have been like for the early settlers (Roman Britain Aut 2) Recognise that Britain has been invaded by several different groups over time (Roman Britain Aut 2 and Saxons and Vikings Sum 2) Realise that invaders in the past would have fought fiercely, using hand to hand combat (Saxons and Vikings Aut 2) Describe historical events from a period they are studying and the effect on the locality (Saxons and Vikings Aut 2)	Appreciate that significant events and people in history have helped shape the country we have today (Stargazers Spr 1) Have a good understanding as to how a theme has changed over the years (Kingdom of Benin Aut 2) Summarise the main events from a specific period in history, explaining the order in which key events happened (Kingdom of Benin Aut 2) Summarise what Britain may have learned from other countries and civilizations through time gone by and more recently (Kingdom of Benin Aut 2)	Appreciate that wars have happened from a very long time ago and they are often associated with invasion, conquering or religious differences (A Child's War Aut 1) Summarise how Britain has had a major influence on world history (A Child's War Aut 1) Recognise and describe differences and similarities/changes and continuity between different periods of history (Revolution Spr 2) Recognise that the lives of wealthy people were very different from those of poor people (Revolution Spr 2 and Coming to Leeds Sum 2) Make comparisons between historical periods; explaining things that have changed and things which have stayed the same (Revolution Spr 2 and Darwin's Delights Sum 1)
Substantive concepts	Autumn 1 Big World, Little Me -Movement of People	Autumn 2 The Great Fire of London -Monarchy Spring 1 Moon Zoom -Peace and Conflict Spring 2 - childhood -Trade	Autumn 2 Movers and Shakers -Democracy and rights Spring 1 Magnificent Monarchs -Monarchy Summer 1 Muck, Mess and Mixtures -Movement of People	Autumn 1 Rocks, Relics and Rumbles -Peace and conflict -Empire Spring 1 Pharaohs -Monarchy -Empire Spring 2 The Ancient Greeks -Democracy and rights -Peace and conflict	Autumn 1 Stone Age to Iron Age -Movement of people -Invasion Autumn 2 Roman Britain -Empire -Invasion Summer 1 Potions -Peace and Conflict Summer 2 Saxons and Vikings -Movement of People -Trade	Autumn 2 Benin -Monarchy -Peace and Conflict Spring 1 Stargazers -Movement of People -Democracy and rights*	Autumn 1 A Child's War -Empire -Invasion Spring 2 Revolution -Democracy and rights -Trade Darwin's Delights Summer 1 -Empire Summer 2 Coming to Leeds -Movement of People -Democracy and rights*