

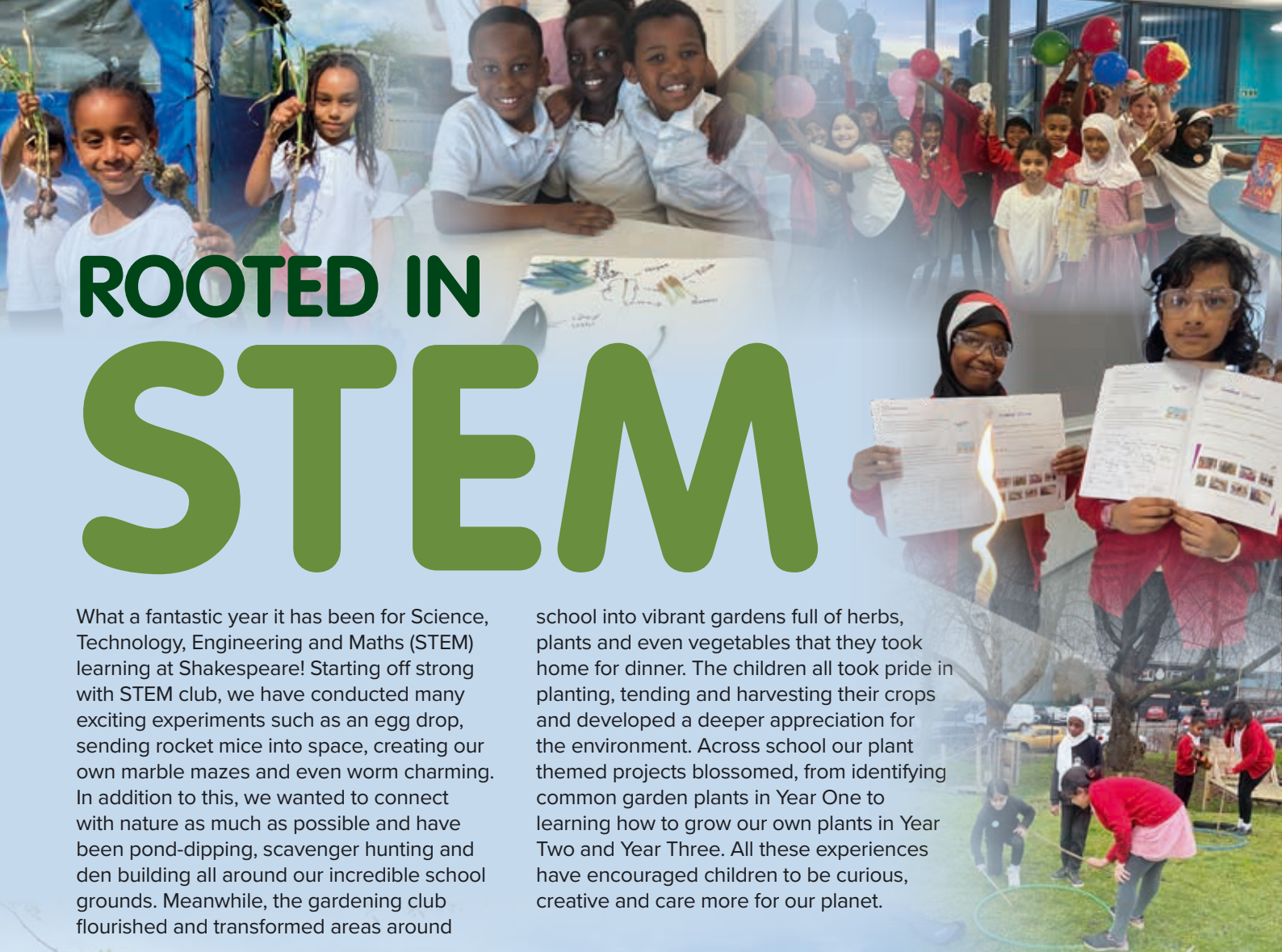


Shakespeare
Primary School and Nursery

SCHOOL MAGAZINE

2024/2025





ROOTED IN STEM

What a fantastic year it has been for Science, Technology, Engineering and Maths (STEM) learning at Shakespeare! Starting off strong with STEM club, we have conducted many exciting experiments such as an egg drop, sending rocket mice into space, creating our own marble mazes and even worm charming. In addition to this, we wanted to connect with nature as much as possible and have been pond-dipping, scavenger hunting and den building all around our incredible school grounds. Meanwhile, the gardening club flourished and transformed areas around

school into vibrant gardens full of herbs, plants and even vegetables that they took home for dinner. The children all took pride in planting, tending and harvesting their crops and developed a deeper appreciation for the environment. Across school our plant themed projects blossomed, from identifying common garden plants in Year One to learning how to grow our own plants in Year Two and Year Three. All these experiences have encouraged children to be curious, creative and care more for our planet.



MESSAGE FROM MR GORTON

As we reach the conclusion of another fantastic school year, I am delighted to share with you the ninth edition of the Shakespeare Primary School and Nursery Magazine. It is packed with many unforgettable moments and achievements that reflect the spirit of our school over the past twelve months.

It is truly a privilege to work in a school filled with such enthusiastic, kind and hardworking pupils. Their energy, curiosity and positive attitude make every day rewarding. With such a wealth of activity and progress across the school, it would be impossible to select individual highlights. Instead, I extend my sincere congratulations to all of our pupils for the dedication, resilience, and enthusiasm with which they have approached their learning.

Through our 'Curriculum of Excellence from the Heart of Leeds', which places high standards in literacy and numeracy at its core while fostering opportunities in the Arts, Sciences, and Sport, our pupils have had every chance to discover and develop their talents.

I would also like to take this opportunity to express a heartfelt 'thank you' for the ongoing support of our families. Your partnership plays a crucial role

in enabling us to provide the very best for your children. I am equally proud to lead a team of dedicated and skilled colleagues who continually go above and beyond to ensure that every child feels valued, supported, and inspired to succeed.

As we now head into the summer break, I wish you and your families a restful and enjoyable holiday. We look forward to welcoming returning pupils on September 2nd. To our Year 6 leavers, you depart as confident learners, talented individuals, and valued members of our community. We're immensely proud of all you've achieved and excited to see where your paths lead.

I hope you enjoy this latest edition of our school magazine; it is a lovely snapshot of the learning, growth, and joy we have shared this year.

Warmest regards,

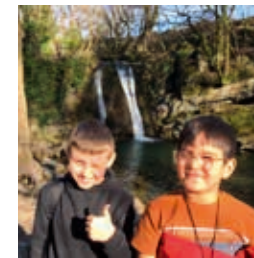
Julian Gorton

Julian Gorton

MALHAM 2024

In March, our Year 4 children embarked on an exciting overnight residential trip to the charming village of Malham, nestled in the heart of the Yorkshire Dales National Park. Continuing a much-loved Shakespeare tradition, we set off on a challenging walk from the village to the summit of Malham Cove and were even blessed with some wonderful, unseasonal sunny weather. Along the way, we took in the stunning scenery, learned about the source of the River Aire, and experienced first-hand the beauty of the natural landscape. Despite the challenge of climbing over 400 steps, the children showed incredible resilience—something noted not only by staff but also by several impressed members of the public. Watching them deepen their understanding of mountains and rivers in such a hands-on environment was truly inspiring. There really is no better classroom than the great outdoors!

After a full day of exploration, everyone returned to the hostel to enjoy a hearty and nutritious meal before setting out again for a night-time walk around the village. The children put their geographical knowledge to the test, identifying key features and taking a mindful moment to soak in the peaceful sounds of the riverbank. Back at the hostel, the adventure continued as the children built their independence by spending a night away from home, making their own beds, and keeping their rooms tidy. A huge well done to Year 4 for an unforgettable trip!



NURSERY (2 - 3S)

What a fantastic year it's been in 2-3's! From tentative first steps into the classroom to confident chatter and curious exploration, the growth we've witnessed has been nothing short of magical. The children have blossomed socially, emotionally, and developmentally. We've seen friendships form over shared stories and laughter during playtime. Their independence has grown too – from putting on their own coats to helping tidy up with pride. Our termly topics have been full of enriching experiences. From messy play and sensory exploration to dancing, storytelling, planting, cooking, and outdoor adventures; every activity has supported their learning in fun and meaningful ways. It's been a joy to nurture their creativity and confidence through songs, painting, building, and imaginative role play. It's been a year filled with giggles, growth, and unforgettable memories. We're so proud of each child and excited to see them continue to thrive on their learning journey!



NURSERY (3 - 4S)

What another brilliant year we have had in Pre-School Nursery! We kick-started the year with our 'Big World, Little Me' project where we learnt all about ourselves, our families and the places where we live. When we felt secure and settled in our new classroom, we began learning all about the world around us during our 'Leaves and Snowflakes', 'Down on the Farm' and 'Nursery on the Map' projects. Our favourite parts were stroking the donkeys during the farm visit, searching for seasonal changes on our half-termly nature walks, and learning all about Leeds! After that, we ignited our passion for reading during our 'Once Upon a Time' project and finished off learning about minibeasts during our 'Wriggle, Hatch, Fly' project. We loved observing our own class caterpillars turn into butterflies and having our own tank of snails to explore. What an incredible year full of real-life experiences and exciting learning opportunities. Well done Nursery superstars!



What an amazing year we have had in RF! We have been investigating, exploring and having lots of fun whilst making new friends. Our projects throughout the year arise from the interests of the children and we supported these interests through first-hand and memorable experiences. Children have had opportunities to hold real-life animals, go pond dipping, make dens and meet author and illustrator Steve Wetherill. One of my favourite memories this year has to be a visit to Lotherton Hall where we saw penguins. It reminded us of Roy and Silo from the story 'And Tango Makes Three'. I hope the children have enjoyed the year as much as I have!



What a fun-filled year it has been in RH! We have worked as a team to build dens on the field, watched ducklings hatch and grow before our eyes, and held exotic animals from around the world! We have climbed to the top of some very high structures and watched in awe as the penguins swam by while at Lotherton Hall. The children have learnt so much this year and it has been wonderful to see their progress. We are so excited for what the future holds for the children of RH. It's been an incredible year – well done team!





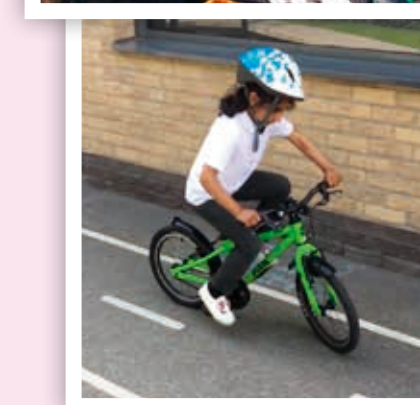
What a truly enjoyable year we have had in RJ! A year that's been full of fun and learning.

We have learnt so many new things. Starting with ourselves and why we are special in our 'Big World Little Me' topic through to our 'Ready for Change' topic where we learnt about the human life cycle. There have been so many exciting moments! We loved going to Lotherton Hall where we met some penguins. It was great to see them in real life after learning so much about them!

We are so proud of you all! It has been unforgettable!



What a fabulous year we have had over in RM! This year we have explored and learnt inside and outside of the classroom, becoming very curious and inquisitive learners, while always looking out for our friends! Throughout our learning projects we have learnt about ourselves, our local community and our wider world. We have loved exploring our baby photographs, walking around our local area using maps and handling animals from all over the world. We also had a marvellous school trip to Lotherton Hall, where we watched the penguins, climbed at the park and walked through the woodlands! Thank you all for a wonderful year.



1H has embarked on an exciting and enriching learning journey this year, filled with exploration, creativity, and discovery.

Their adventures began close to home with the “City to City” project, where children explored their local area to identify human and physical features. This hands-on experience helped them develop a deeper understanding of their community’s geography.

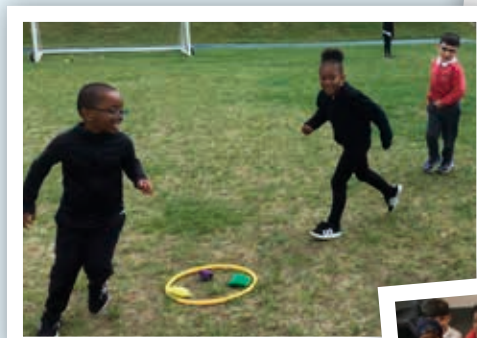
The class took imaginative leaps into the past, delving into the historic moon landing. Dressing up as astronauts, they immersed themselves in the era, learning about space exploration and its significance. Further historical exploration included playing with vintage toys and participating in a traditional Maypole dance, offering a tangible connection to bygone times.

Science came alive during a visit to Cannon Hall Farm, where students applied their knowledge to identify carnivores, herbivores, and omnivores among the animals. This real-world application reinforced their understanding of animal classifications.

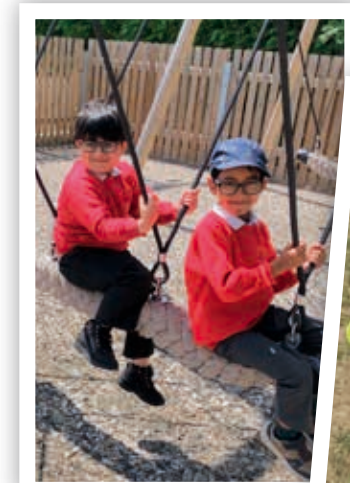
Artistic talents flourished as the children learned to manipulate clay, creating stunning wild cat sculptures.

In their final topic, the class returned to their school grounds to explore and identify various wildflowers, enhancing their appreciation for nature’s diversity right in their backyard.

What a remarkable and fun-filled year it has been!



What an incredible year it’s been in Year 1L! We began with our “City to City” project, exploring our local area and spotting landmarks from our school grounds. We travelled back to 1666 during our Great Fire of London topic, met Samuel Pepys, and even recreated the fire with cardboard houses! One highlight was our unforgettable trip to Cannon Hall Farm, where we saw amazing animals linked to our Science topic on “Omnivores, Herbivores and Carnivores”. From making fruit kebabs using the “claw” and “bridge” method to pretending to be astronauts, every moment has been full of learning, fun, and adventure. Well done, everyone!



What an exciting year we have had in 1W! As a class, I am very proud of the energy and enthusiasm you have all brought to your topic learning. Together, we have loved our science experiments. From smelling chopped garlic to examining the features of fish... we have shared an unforgettable learning journey! We welcomed in special visitors who have taught us clay work and shared our love for books. A highlight of the year was our trip to Cannon Hall Farm where we saw the many carnivores, herbivores and omnivores that we had learnt about. We jumped up and down with excitement as we cheered in the sheep race! Well done on a great year everybody!



What a year 2B have had! We have made so many memories, full of new learning opportunities and exciting visits. Throughout the year, we have become apprentice gardeners and learned how to care for plants, travelled back in time to learn about historic monarchies and significant movements and adventured on a walk around our local area.

We started the year off with 'Our Changing world' and had some brave children who were lucky enough to hold a snake. He was very wriggly but felt soft and smooth. 'Change Makers' project taught us all about significant people from history. The children loved learning about Rosa Parks and even re-enacted her famous bus boycott. We ended the year with a trip to Tropical World. We loved seeing the range of plants and animals, just like there would be in a real rainforest!

It has been a delight teaching everyone this year and watching them work hard, have fun and succeed. You have all been AMAZING!



What a year we've had in 2K,
 We've learnt and grown more every day!
 We met some creatures, big and small,
 In class, then saw them one and all
 At Tropical World – what a treat,
 With fluttering wings and scaly feet!
 We built up dens and flew our kites,
 Went to the beach for sunny sights.
 We dug and explored the sand with care,
 Discovering nature everywhere.
 We studied our streets – it's urban here!
 Then travelled on through worlds so clear
 To icy lands and forests wide,
 And deserts where the sun won't hide.
 We stitched and painted, sang with cheer,
 And put on shows for all to hear.
 We've laughed, we've learnt, we've had great fun,
 Hip, hip hooray!



It has been a year of wonderful experiences for 2L. We have learned lots of new things and created lots of brilliant memories! Throughout the year, we have had fantastic opportunities to learn outside of the classroom, develop our learning skills, and find out about amazing people and places from around the world.

The year began with "Our Changing World" where we researched the life-cycles of different creatures and even used our school wooded area and pond to have a closer look at these interesting animals. We then became historians in "Change Makers" and learned that one person can make a difference to the whole world! In "Queens of the Past" we studied the lives of two of the UK's most famous monarchs whilst also learning about what life was like for people over a hundred years ago! Throughout each of these topics, we have had memorable experiences and trips to help us to develop our understanding further.

During this year, we have shown energy, thoughtfulness and a love of learning. I have been proud to be your teacher and I know that you will go on to be a superb class when you progress into Year 3!



What a brilliant year it's been for 3D!
It's been a year full of exciting learning, plenty of fun, and lots of growing along the way.

In History, we travelled back in time to explore the fascinating worlds of Ancient Egypt and Ancient Greece; and, as young scientists, we discovered the diverse habitats animals live in across the globe and uncovered the incredible life cycles of plants. Our beautiful singing was praised by parents and members of our community at Burmantofts Senior Action Group and we even made delicious bread products following our visit to Aldi, as part of our DT lessons.

On top of this, we have had many amazing trips this year where we have all represented our school with pride – from the Leeds City Museum and The Royal Armouries to The Discovery Centre and Temple Newsam. Everyone should be hugely proud of their achievements. Well done 3D!



The new 'friendly and fair' 3F arrived in September. From the very first day, they showed themselves to be an inquisitive bunch, keen to learn and bursting with enthusiasm. They threw themselves into the first learning project – Beneath our Feet. This involved a trip to the Leeds Discovery Centre where we studied fossils and investigated rocks.

The spring term began with a look back in time to ancient Egypt and then ancient Greece. We were amazed by these two remarkable civilisations. We learned how the pyramids were made, and we read gory, gruesome Greek myths. A fantastic trip to Leeds City Museum helped us understand mummification and we followed it up by designing our own canopic jar. We had to pick a side – Athens or Sparta and ended the term with the Shakespeare Olympics. Go Sparta!

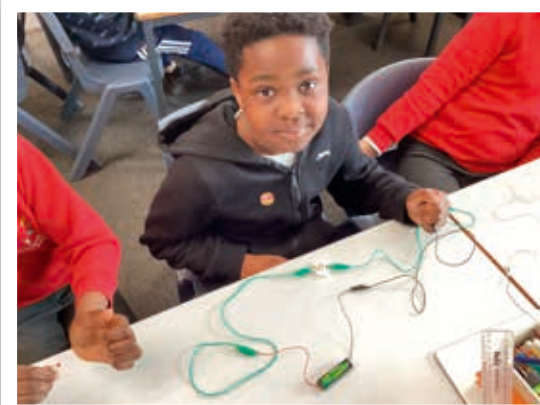
In the summer term, we learned about nutrients, the five food groups and the importance of healthy eating. We created our own nutritious sandwich and its persuasive yet sturdy packaging. We marched to ALDI to buy ingredients, made our bread product and ended the day, munching happily. A fantastic Classroom Kitchen session, Sports Day, the KIRFs project and a concert for the Burmantofts Senior Action Group wound up another great year for this fantastic class.



This year has been packed with exciting learning and creativity! We've read fantastic books and produced amazing projects, including beautifully designed Greek pots and ammonite art. Inspired by the Ancient Greeks, we held our very own 3M Olympics—full of fun and friendly competition. Our adventures extended beyond the classroom with brilliant school trips and a fascinating owl workshop. We've explored science through hands-on experiments, made healthy sandwiches, and even baked our own delicious bread. It's been a year full of curiosity, teamwork, and creativity. We're so proud of everything we've achieved and can't wait for what's next! Well done 3M!



This year has been full of exciting learning and memorable experiences! We explored history with a fantastic trip to Murton Park, stepping back to the Roman era. Our outdoor adventure to Malham inspired teamwork and discovery. We had a special visitor who helped us complete our Bushcraft skills, teaching us fire lighting and other outdoor skills. In Art and DT, we made our very own torches and created beautiful batik designs celebrating Ocean life. Swimming lessons helped us build confidence and new skills. Across all our projects and activities, we've grown in curiosity, creativity, and friendship. We're proud of everything we've accomplished and look forward to more adventures ahead. Well done, 4C!



This has been such a brilliant year in 4L. We took a trip back in time to the Stone Age in September and this included taking our learning outdoors to try and move and shelter the Stonehenge rocks before a storm hit! We were then given the opportunity to spend a day at Murton Park as Romans to explore what life was like in Roman Britain. Shortly after, we were thinking like scientists when we were using our understanding of classification to explore exactly what living creatures could be found on our school grounds. Last but not least, we explored exactly what made the Saxons and Vikings settle here. Amazing work!



What a wonderful year this has been for 4R! We've had many memorable moments, including swimming, a residential trip to Malham Cove, a VR experience, litter picking and road safety training. We also had visits from a Stone Age historian, an artist, an author, a bushcraft instructor, an acting coach and many more. At the beginning of the year, we travelled back millions of years to the Stone Age and learnt about life in Britain before the Roman invasion. We even visited a Roman fort in York and spent the day living as Roman soldiers. After that, we went deep into the oceans, learnt about mountains and rivers and finished the year carrying out loads of experiments to help us understand the states of matter. Phew, what an incredible year!



It's been another incredible year in Year 5. In 5AB, we started by learning about sowing, growing and farming with an allotment trip. We followed that up by creating our own sewn bags, raising funds for charity and learning about the magnificent Malala. We even performed in a Christmas show! In 2025, we explored space and created out-of-this-world clay tiles that were 'Cosmic'. We then mixed many materials and monitored maps. After that, we explored our locality and learned all about Leeds. Finally, we've studied Life Cycles and even found time to kayak! It's been 5ABulous.



What an incredible year it's been for 5J! We launched into learning with our Earth and Space project, then landed right back in Leeds to uncover the treasures of our local community. From getting hands-on at the allotment to paddling like pros on a kayak, their love for outdoors and adventure was unstoppable. Every day, their big personalities, creativity, and energy lit up the classroom. Whether it was tackling art projects or taking on new challenges, they gave it their all. Determined, full of team spirit, and always striving for success—5J have made this year truly out of this world!



What a jam-packed year we've had in 5K! We blasted off into space, dug into the world of farming and journeyed back in time to explore the Kingdom of Benin. We became local experts with our ID Leeds project and showed off our adventurous sides with canoeing, chess and ukulele playing! We've launched rockets, smashed it at table tennis, and got up close with the weird and wonderful world of life cycles. From splashing in the water to strumming tunes, we've laughed, learned, and made the most of every moment. Year 5 has been an unforgettable adventure – packed with brilliant memories, big smiles and a whole lot of fun!



What a year we've had together, 6C. It's been a pleasure to watch you grow and develop into well-rounded, mature individuals who are ready for your next learning adventure at high school. You began the year in the Autumn term as World War Two evacuees, immersing yourself in wartime life at Eden Camp, before learning all about the human heart and even dissecting a sheep's heart yourself! During the Spring term, your creative juices flowed on our street art walk to Leeds Art Gallery and you recognised how much we really do have to thank the Victorians for. The Summer term brought sunshine and with it an understanding of evolution as well as an education into the history of our wonderful city, Leeds. On top of all of this, you have shown remarkable grit, determination and resilience in showing the best versions of yourself and I hope you are all proud of the journey you have been on this year.



I feel as if we blinked and the year is over and that could only be because of the amount of amazing memories we have shared together. As a class, you have brought tremendous energy and enthusiasm to our classroom and showed unbelievable dedication to achieving your potential. You never faltered in your quest for success, even when it required a lot of hard work! What fun we had doing Now Press Play, making pizzas, spending time at Whitby together and in our battle for TTRS victory! Your inquisitive minds have brought project lessons to life as we ventured back to the Victorian era, battled in World War Two and travelled to the Galapagos Islands with Charles Darwin. The team mentality that you have shown has meant that your final year at Shakespeare was one full of light and laughter and I am incredibly proud of each and every one of you.



What a year we've had in 6T! As a class, we have shown resilience, hard-work and made the most of each and every learning opportunity with a positive attitude. Our year's learning journey has been full of variety: from building easel frames in our D.T lessons to approaching the Year 6 SATs with confidence; from creating descriptive poetry about the World War Two Blitz to writing persuasive and informative magazine articles on deforestation. The determination to succeed in all aspects of the Year 6 curriculum has been evident in each child. Regardless of what they have faced, 6T have worked as a team and demonstrated what incredible young men and women they are. 6T we wish you all the success as you move up to High School.





KNOW MORE, DO MORE, REMEMBER MORE

Our rich, experiential curriculum is designed to help children know more, do more, and remember more. The curriculum is structured from Early Years to Year Six, ensuring progression and deep understanding. It emphasises prior learning activation, connecting new knowledge to existing understanding. The curriculum also integrates place-based learning, fostering connections between subjects and real-world applications. This approach ensures lasting knowledge retention and meaningful learning experiences. Here are just a few photos of our curriculum in action across the year groups...

COMMUNICATION TEAM

This year started with a bang as the School Council got a brand-new name... say hello to the Communication Team! With a shiny new system, we made sure every voice in our big, busy school could be heard loud and clear. We launched Class Meetings, where children shared ideas and joined exciting debates; from choosing our new charity of the year to improving outdoor learning, nothing was off the table. Our Communication Team gathered everyone's thoughts and took them straight to the top during the Head Teacher's Breakfast; a meeting filled with brilliant ideas, important messages and... a lot of bagels! Several team members also shone as true leaders, confidently leading school assemblies. As a result of children across Shakespeare harnessing the power of their voice, we have many new projects in motion including Basketball Fridays and rocket launches! A huge thank you to everyone who contributed- you help make Shakespeare the remarkable place it is.



OUTDOOR LEARNING

This year at Shakespeare Primary School, we have embraced the wild wonders of outdoor learning! From EYFS to Year 6, we've forged dens, sang songs around glowing campfires and engineered mighty castles. We've navigated our way through orienteering trails, created sundials and hunted for signs of the seasons and changing weather. We've investigated, mapped and explored our local area, even designing a new, exciting new park! Whether we're stomping, digging, or exploring one thing is clear: we love learning through our feet and the great outdoors has been our favourite classroom of all.



PARTNERSHIPS

We collaborate with local and national organisations to enrich learning and support pupils' development through connection with experts. We partner with NSPCC to promote safeguarding and well-being, while Leeds Playhouse enhances literacy and drama skills. DAZL, Ping-Pong4u, Leeds Gymnastics, Foot-Tech encourages dance and physical activity, and Zest supports health and community engagement. Active Leeds fosters fitness beyond traditional sports and works with our parents. The school also works with children's authors and illustrators – this year including Stuart Lawrence – to inspire a love for reading. These partnerships provide experiential learning, ensuring pupils gain valuable skills, confidence, and a deeper connection to their community. This approach strengthens education and personal growth through meaningful collaborations.





STRIVING FOR SPORTING SUCCESS

2025: the year that we continued in our mission for all children at Shakespeare to find a love for physical activity and movement. We want every pupil to develop a positive relationship with being active and that's why it's been another year crammed full of sport events, competitions and after-school clubs! We are pleased to announce that we have been granted the School Games Platinum status once again for our strong dedication to sport and physical education in our community. Our Sports Ambassadors have done a brilliant job of collecting pupil voice this year to help shape our after-school club offer, which now includes a Tag Rugby club, and make changes to our lunchtime provision, giving children the opportunity to play basketball on the MUGA. Alongside

this, we have celebrated some fantastic achievements, with both our U11 and Girls football teams winning their leagues and progressing to the Champions of Champions Leagues. Our netballers found success in their own league, securing top spot and competing at the Leeds Finals. And it doesn't stop there... our tag rugby team also won their tournament to qualify for finals where they played at the home of the Leeds Rhinos: Headingley Stadium. As always, at Shakespeare, we continue to promote table tennis as a sport within school as well as in the local community, welcoming back past students to our club on a Thursday evening and working alongside PingPong4U to develop our children into fantastic players. We are immensely proud of both our

boys and girl's teams on becoming West Yorkshire Champions for a third consecutive year and the boys for qualifying for the East Finals – where they were the only school representing the North! In addition to this, we have danced our hearts out at the Dance Spectacular, ran as fast as our legs could carry us at the cross-country event and taken part in countless other sport events. The most rewarding part is never the trophies but the smiles on every child's face. Beyond the competitions, we believe that sport is for everyone, and we hope we can reach as many children as possible, providing them with the opportunities to develop their confidence and a life-long love for movement.



THE LEEDS CURRICULUM

Our lovingly crafted Leeds Curriculum provides children with a sense of place in their community, cultivating a deep sense belonging leading them to understanding more about how they can be active and contributing citizens. Lessons come alive as ideas explored in the classroom are brought to life through first-hand experiences across our vibrant city, from the local community of LS9 to the wider community of Leeds. Our partnerships with organisations such as Leeds City Museum, Leeds Libraries and Leeds Playhouse, strengthen the Leeds Curriculum by sparking curiosity and creating unforgettable moments- all woven around our Golden Themes that guide the journey of learning for our children.



PARENT POWER

Our award-winning Parent Voice meetings offer a platform for feedback and collaboration taking place every half term. Consistently well attended and a hub of activity, Parent Voice sessions really do help to shape the school experience. Through our sessions together, parents identify workshops they would find helpful which this year has included: NSPCC safety online, phonics, stay and play, residential sessions, statutory assessment briefings, parent cycling classes, walking groups, and healthy eating courses. These initiatives create a supportive community, ensuring children thrive both in and out of the classroom. The incredible Shakespeare Parent Power strengthens learning and well-being for every child.



Shakespeare
Primary School and Nursery

SCHOOL MAGAZINE 2024/2025 www.shakespeareleeds.org.uk

SCHOOL MAGAZINE 2024/2025 www.shakespeareleeds.org.uk

Shakespeare
Primary School and Nursery



KEY STAGE ONE ON TOUR

Well, another year full of trips and exciting experiences for KS1. From exploring the school grounds to feeding animals on a farm, it certainly has been a fun filled year. The Year 2 children started off the year with a trip to Abbey House Musuem, exploring what it was like in the Victorian times. They got to see how they dressed and even what the toilets were like! Our vast school grounds have been a host for many things this year.

The Year 1 children have explored the grounds in each season, looking for signs of what changes they can spot in the many plants and trees. The Year 2 children have ventured out from the school grounds into the local area, looking for different human and physical features and learning about our local environment.

Escaping from the city, we took a trip to the countryside when we visited Cannon Hall Farm. Here, the Year 1 children got to see a range of animals from ants, snakes and tiny piglets to racing sheep! We even got to feed some of the animals too.

Not only have we been on educational trips, but we have also been testing out our sporting talents. Some of the Year 2 children put on a great performance at the Skipping Festival against many other schools and demonstrated their amazing skipping talents. Some of our Year 1 children have been testing out their physical skills, including climbing, sliding and even exploring a huge ball pool.

As the weather finally brings the sunshine in the summer term, we have ventured further into our local area. We have visited Roundhay Park to look at the different flowers and trees and taken a trip to Tropical World to see just what it might feel like in a Rainforest! It was very hot! It certainly has been a fun packed year with lots of exciting trips and visitors, filled with lots of learning, smiles and memories!



WHITBY 2024

The 2025 Whitby Residential: lots of adventures, laughter and lifelong memories made. The atmosphere was electric as Year 6 boarded the coach to Dalby Forest at the start of our first day. It is here that they conquered their fears as they faced the challenging tree-top obstacle course– a staggering 20m high! We are so proud of the great resilience and bravery that they showed, zooming down the zip wire with smiles on their faces! From here we continued on our journey towards the beautiful seaside town of Whitby, which we explored later that day on our nighttime walk. It is always a joy to see the awe on children's faces when they experience just how stunning Whitby is. We witnessed a gorgeous sunset, enjoyed plenty of sunshine and were mesmerised by the views from Whitby Abbey.

Whilst there, the children demonstrated just how independent they are by looking after their own dormitories and this year we were incredibly impressed by how clean these were kept! On day two of our trip, we went fossil hunting at the picturesque Saltwick Bay and were lucky enough to be joined by Mr Gorton who shared his vast knowledge of different rocks and fossils. Despite the children being convinced that they could sell their fossils for lots of money, we are yet to hear of anyone finding their fortune! Following this, we took a boat trip from the harbour, searching for signs of dolphins and, for many of the students, enjoying their first experience out at sea! To finish what was a busy day full of exploration– and LOTS of steps– we settled down to a movie and snacks, watching The Lion King.

Day three brought more spectacular sunshine, which we are extremely grateful for as it meant we were able to see Robin Hoods Bay in all its glory! Down at the beach, we went rock-pooling, hunting for crabs and other creatures and even played a wholesome game of football. As if the day couldn't get any better, we finished with fish and chips! The children were a delight to spend time with, making us all proud with their outstanding behaviour and forging memories that we will never forget!



INFO AND SIGNPOSTING

GENERAL FAMILY SUPPORT

Leeds Family Hubs provide a welcoming space where families with children and young people can access support, advice and services in one convenient location. Our local Family Hub can be found at the Compton Community Hub, Compton Centre, Harehills Lane. Contact **0113 5350185** or email: family.hubs@leeds.gov.uk

EMERGENCY MEDICAL TREATMENT

- If your child you child has a minor illness or injury and you are unable to see a GP, you can attend without an appointment at Shakespeare Medical Centre walk-in clinic - Cromwell Mount LS9 7TA.
- Advice and treatment are also available in your local pharmacy for minor conditions.
- For urgent dental treatment, if your child is not registered with a dentist, call 111 and they will direct you to an emergency dentist practice for treatment.
- The Children's Emergency Department for more serious conditions or emergencies is located in the Leeds General Infirmary on the ground floor of the Jubilee Wing.
- If you are unsure which service is most appropriate, call 111 for advice.

OTHER SUPPORT SERVICES

- Support for Gypsy Roma Traveller families is available from the GRT Inclusion Team. Contact: grt.outreach.inclusion@leeds.gov.uk
- Crockett and Co Solicitors offer free legal advice for families and specialise in family law - 260 Harehills Lane LS9 7BD **0113 2260111**

CLASSES AND ACTIVITIES

- Breeze Leeds offer activities for children and teenagers and discounts for local attractions www.breezeleeds.org.uk
- Harehills residents can visit The Thackery Medical Museum for free on Mondays. Please take proof of address when you visit.
- The Refugee Forum offer a homework club for children on Tuesdays and Thursdays to support them with their learning. Call for a place for your child **0113 2449600**
- ESOL classes, IT courses and help with CV writing are available at St. Vincent's Support Centre **0113 2482126** <https://www.svp.org.uk/stvincentsleeds>
- Women Arise offer ESOL classes, activities and support for Refugee women at Bridge Community Church. Drop in and speak with them on Tuesdays, Wednesdays and Fridays between 10am - 12pm.
- Story Time and Stay and Play sessions run at the Compton Centre for parents with children under 5 years old, Fridays 10:30am - 11:30pm.
- Leeds City Museum runs free activities for families throughout the Summer Holidays including arts and crafts workshops and a sensory room for families with additional needs. Information can be found here: <https://museumsandgalleries.leeds.gov.uk/pQGjkSK/leeds-city-museum/what-s-on>

FINANCIAL ADVICE AND SUPPORT WITH BENEFITS

- Money Buddies run a free service for help with debt, energy bills and budgeting at the Compton Centre on Fridays 9am - 12pm.
- Citizen's Advice are also able to advise on benefits and debt. They can be contacted by telephone on **0800 2787878** and run a drop in surgery every Tuesday between 9am and 12pm at the Compton Centre.
- Christians Against Poverty (CAP) run courses to teach budgeting skills at Bridge Community Church, Rider St LS9 7BQ. They can also help you arrange payment plans and negotiate with creditors.
- For migrants with no recourse to public funds, support and advice is available at Project 17. Contact the organisation through their website: project17.org.uk
- Compton Centre Community Hub offer advice and support with debt, benefits, jobs and skills - **0113 224404**. Translators are available on request.
- St Vincents help anyone experiencing poverty in England and Wales or overseas at any point before, during or after a crisis. Visit <https://svp.org.uk/request-help> for support.

FOOD AND SCHOOL UNIFORM SUPPORT

- Zarach run a school uniform exchange at Bridge Community Church on Tuesdays between 1pm and 3pm. Further information about can be found by emailing info@zarach.org
- St. Vincent's Support Centre, Berking Avenue LS9 9LF, can provide emergency food parcels and referrals to other agencies for support. Call **0113 2484126** before 11am Mon-Fri.
- Leeds Baby Bank provide parents of very young children with baby essentials such as nappies, baby food, and larger items such as high chairs. Contact the Compton Centre to book an appointment: **0113 3367790**

WE ARE HEALTHY AND ACTIVE

Shakespeare Primary School promotes health and activity beyond sport through a holistic approach to well-being. We integrate physical activity into daily routines, encouraging movement during break and lunch times. We support healthy eating initiatives and offer a range of healthy snacks free of charge, ensuring pupils understand nutrition and make informed food choices. The curriculum includes mental health education, fostering resilience and emotional well-being. All children benefit from outdoor learning experiences, connecting with nature to enhance physical and mental health. The school also collaborates with local health programs and services, providing resources and guidance for lifelong healthy habits. Our comprehensive strategy ensures pupils thrive in all aspects of well-being.





Shakespeare
Primary School and Nursery

Shakespeare Primary School and Nursery
Lincoln Road, Leeds, West Yorkshire LS9 7NP
Tel: 0113 535 1000 www.shakespeareleeds.org.uk