

RELIGIOUS EDUCATION OVERVIEW

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><i>Big World, Little Me</i> ELG: Know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and what has been read in class ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Key question: Which places are special to members of our community?</p> <p>I can talk about 'special' places that are important to me.</p> <p><i>New vocab: family (including family members), community, home, school, special</i></p>	<p><i>Tell Me a Story</i> ELG: Know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and what has been read in class</p> <p>Key question: Why are some objects special?</p> <p>I can explore texts from a range of cultures. I can talk about what objects are special to me.</p> <p><i>New vocab: objects, prayer, culture, Muslim, Christian, Hindu, Eid, Ramadan</i></p>	<p><i>My Street, Our Community</i> ELG: Talk about the lives of the people around them and their roles in society ELG: Explain the reasons for rules, know right from wrong and try to behave accordingly ELG: Show sensitivity to their own and others' needs</p> <p>Key question: Who cares for me and how do I help others?</p> <p>I can get to know my local environment and community, including places of worship. I can talk about where I belong within the community.</p> <p><i>New vocab: love, kindness</i></p>	<p><i>Nature Explorer</i> ELG: Know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and what has been read in class</p> <p>Key question: Who belongs in my family and community?</p> <p>I can talk about who cares for me and how I help others.</p> <p><i>Previous vocab: family (including family members), community, home, school, special, Muslim, Christian, Hindu</i></p>	<p><i>World Voyager</i> ELG: Know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and what has been read in class ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Key question: How do people celebrate special times?</p> <p>I can talk about festivals and celebrations. I can discuss what happens at festivals and why. I can discuss what is beautiful about the natural world.</p> <p><i>New vocab: festivals, celebration, culture</i></p>	<p><i>Ready for Change</i> ELG: Know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and what has been read in class ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Key question: How do we understand and care for the world?</p> <p>I can discuss the rules of school, home and the environment. I can understand why we have rules and why they are important.</p> <p><i>New vocab: caring, rules, responsibility</i></p>
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Pathway 1: Nature of Religion and Belief</p> <p><i>Previous vocab: prayer, special</i> <i>New vocab: belonging, symbol, togetherness, worship, church, mosque</i></p> <p>Key question: What does it mean to belong to a community of belief?</p> <p><u>Lessons</u> Lesson 1: What does it mean to belong?</p>	<p>Pathway 2: How Beliefs are Expressed</p> <p><i>Previous vocab: symbol, prayer, Sikhi</i> <i>New vocab: ritual, Naam Karan</i></p> <p>Key question: How are symbols used to welcome new life?</p> <p><u>Lessons</u> Lesson 1: How are symbols used to welcome new life? Lesson 2: How do you welcome a</p>	<p>Pathway 3: Good Life</p> <p><i>Previous vocab: rules</i> <i>New vocab: choices, influences, consequences, guidelines, Ten Commandments</i></p> <p>Key question: How can we make good choices?</p> <p><u>Lessons</u> Lesson 1: What makes a happy classroom? Lesson 2: What do we do to show we are keeping to the rules?</p>	<p>Pathway 4: Personal Journey</p> <p><i>Previous vocab: prayer, church, mosque</i></p> <p>Key question: How and why do some people pray?</p> <p><u>Lessons</u> Lesson 1: What is prayer and why do people pray? Lesson 2: How do Christians pray? Lesson 3: How do Muslims pray?</p>	<p>Pathway 5: Influence and Authority</p> <p><i>Previous vocab: celebration</i> <i>New vocab: gratitude, Harvest festival, Sukkot</i></p> <p>Key question: Why are festivals important in a community?</p> <p><u>Lessons</u> Lesson 1: What do we mean by celebration? Lesson 2: How do people show</p>	<p>Pathway 6: Big Picture</p> <p><i>Previous vocab: special</i> <i>New vocab: stories, holy, Bible, moral, traditional</i></p> <p>Key question: Which books and stories are important?</p> <p><u>Lessons</u> Lesson 1: Why are some books special? Lesson 2: Why are some stories well-known? Lesson 3: How do we know the</p>



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	Lesson 2: What makes a place special? Lesson 3: How do Christians and Muslims worship and where do they go?	baby into your family? Lesson 3: How are babies welcomed into the Sikh faith?	Lesson 3: What are the Ten Commandments and how do they help people make good choices?		gratitude? Lesson 3: What happens at Sukkot?	Bible is a special book for Christians?
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Pathway 1: Nature of Religion and Belief</p> <p><i>Previous vocab: prayer, special, worship, Sikhi</i> New vocab: Shabbat, synagogue, Gurdwara</p> <p>Key question: What does it mean to belong to a community of belief? <u>Lessons</u> Lesson 1: What happens during Shabbat? Lesson 2: What happens in a Gurdwara? Lesson 3: What does it mean to belong to a place of worship?</p>	<p>Pathway 2: How Beliefs are Expressed</p> <p><i>Previous vocab: faith, symbols</i> New vocab: baptism, Aqiqah, Humanist</p> <p>Key question: How are symbols used to welcome new life? <u>Lessons</u> Lesson 1: How are babies welcomed into the Christian and Muslim faiths? Lesson 2: How do Humanists welcome a new baby? Lesson 3: How are symbols used to welcome new life?</p>	<p>Pathway 3: Good Life</p> <p><i>Previous vocab: rules, prayer, moral</i> New vocab: the Five Pillars of Islam (Shahada, Salat/Salah, Zakat, Sawm, Hajj), karma,</p> <p>Key question: How can we make good choices? <u>Lessons</u> Lesson 1: How do Muslims make good choices? Lesson 2: How do Hindus make good choices? Lesson 3: What do religious and non-religious stories say about rules and guidelines?</p>	<p>Pathway 4: Personal Journey</p> <p><i>Previous vocab: prayer, Gurdwara, symbols, worship</i> New vocab: Guru Nanak, Buddhism, meditation, reflection</p> <p>Key question: How and why do some people pray? <u>Lessons</u> Lesson 1: How and why do Sikhs pray? Lesson 2: How do Buddhists meditate? Lesson 3: What does prayer mean to us?</p>	<p>Pathway 5: Influence and Authority</p> <p><i>Previous vocab: Ramadan, Eid</i> New vocab: Diwali, fasting</p> <p>Key question: Why are festivals important in a community? <u>Lessons</u> Lesson 1: What happens during the holy month of Ramadan? Lesson 2: Why is Diwali important to Hindus, Sikhs and Jains? Lesson 3: How do people and communities choose to celebrate?</p>	<p>Pathway 6: Big Picture</p> <p><i>Previous vocab: special, stories, moral</i> New vocab: Qur'an, Guru Granth Sahib</p> <p>Key question: Which books and stories are important? <u>Lessons</u> Lesson 1: How do we know the Qur'an is a special book for Muslims? Lesson 2: How do we know the Guru Granth Sahib is a special book for Sikhs? Lesson 3: What messages can we learn from special books?</p>
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Pathway 1: Nature of Religion and Belief</p> <p><i>Previous vocab: community, church, mosque, worship, symbol, Gurdwara</i> New vocab: faith, synagogue</p> <p>Key question: What faiths and beliefs can be found in our country and community? <u>Lessons</u></p>	<p>Pathway 2: How Beliefs are Expressed</p> <p><i>Previous vocab: worship, prayer, meditation</i> New vocab: spirituality, arts, calligraphy</p> <p>Key question: How do different people express their spirituality? <u>Lessons</u> Lesson 1: What is spirituality? Lesson 2: How do Christians use</p>	<p>Pathway 3: Good Life</p> <p><i>Previous vocab: mosque, Prophet Mohammed (pbuh), Qur'an, Eid, the Five Pillars</i> New vocab: Mecca, Ka'bah, masjid</p> <p>Key question: How do the 'Five Pillars' help Muslims to live a good life? <u>Lessons</u> Lesson 1: What are some of the most important features of Islam?</p>	<p>Pathway 4: Personal Journey</p> <p><i>Previous vocab: guru, Guru Nanak, Guru Granth Sahib</i> New vocab: values, Mool Mantar, Panjab, Ik Onkaar</p> <p>Key question: How do the lives of the Gurus inspire Sikh believers? <u>Lessons</u> Lesson 1: What is a teacher? Lesson 2: Who was Guru Nanak?</p>	<p>Pathway 5: Influence and Authority</p> <p><i>Previous vocab: Diwali, celebration, values</i> New vocab: Hannukah, liberation, freedom</p> <p>Key question: How do ancient stories influence modern celebrations? <u>Lessons</u></p>	<p>Pathway 6: Big Picture</p> <p><i>Previous vocab: promise, symbol, trust, faith</i> New vocab: Noah, covenant, Abraham, Moses</p> <p>Key question: How do Jews use stories to remember God's covenant? <u>Lessons</u> Lesson 1: What is a promise and why are they important?</p>



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	Lesson 1: What does belonging mean? Lesson 2: Which religions are found in our local area? Lesson 3: What religions are found in Yorkshire and the U.K. and how is this different from our local community?	visual arts to express beliefs? Lesson 3: How do Muslims use calligraphy and pattern to express beliefs?	Lesson 2: Who is the Prophet Muhammad (pbuh) and why is he important to Muslims? Lesson 3: What are the 5 pillars of Islam?	Lesson 3: What words are important to Sikhs?	Lesson 1: Why is the light of Hanukkah so important to Jews? Lesson 2: How is light important to Sikhs? Lesson 3: Why is light important in Diwali?	Lesson 2: Who was Abraham and why is he important for Jewish people? Lesson 3: Why is Moses important to Jewish people?
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pathway 1: Nature of Religion and Belief <i>Previous vocab: faith, community</i> New vocab: diversity, denomination, interfaith Key question: What faiths and beliefs can be found in our country and community? <u>Lessons</u> Lesson 1: What diversity is there within faiths? Lesson 2: What are the key features and artefacts in a place of worship? Lesson 3: How do different faiths and believers get on together?	Pathway 2: How Beliefs are Expressed <i>Previous vocab: arts, Gurdwara, Mool Mantar, Guru Granth Sahib</i> New vocab: Psalms, hymns Key question: How are symbols used to welcome new life? <u>Lessons</u> Lesson 1: How do religions use words as an art form to express beliefs? Lesson 2: How are different individuals and communities inspired by music? Lesson 3: How can dance express faith?	Pathway 3: Good Life <i>Previous vocab: the Five Pillars, Mecca, Ka'bah</i> Key question: How do the 'Five Pillars' help Muslims to live a good life? <u>Lessons</u> Lesson 1: What are the Shahadah and Salaah? Lesson 2: What are Sawm and Zakaah? Lesson 3: Why do Muslims go on Hajj?	Pathway 4: Personal Journey <i>Previous vocab: guru, Guru Granth Sahib</i> New vocab: Golden Temple Key question: How do the lives of the Gurus inspire Sikh believers? <u>Lessons</u> Lesson 1: What do Sikhs believe about God? Lesson 2: Why is the Golden Temple important to Sikhs? Lesson 3: How do the teachings of the Gurus inspire Sikhs today?	Pathway 5: Influence and Authority <i>Previous vocab: light</i> New vocab: advent, ancient civilisations, Pagans, solstice Key question: How do ancient stories influence modern celebrations? <u>Lessons</u> Lesson 1: Why is advent an important time for Christians? Lesson 2: Why has light been used in festivals of ancient civilisations? Lesson 3: Why are the solstices important to Pagans and others?	Pathway 6: Big Picture <i>Previous vocab: Shabbat</i> New vocab: Pesach, haggadah, Seder Key question: How do Jews use stories to remember God's covenant? <u>Lessons</u> Lesson 1: Why is Pesach important to Jewish people? Lesson 2: How and why do Jews celebrate Pesach today? Lesson 3: Why is Shabbat a special time for Jewish people?
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pathway 1: Nature of Religion and Belief <i>Previous vocab: Hindu, worship</i> New vocab: Brahman, Trimurti, deities, murti, puja, mandir Key question: What do different Hindu people believe about God? <u>Lessons</u>	Pathway 2: How Beliefs are Expressed <i>Previous vocab: Guru Granth Sahib, Gurdwara, symbols, values</i> New vocab: ardas, sukhasan, The 5Ks (kirpan, kesh, kachera, kara, kangha) Key question: How do Sikhs symbolise their commitment?	Pathway 3: Good Life <i>Previous vocab: consequences, Humanist/Humanism</i> New vocab: forgiveness, peace, honesty, generosity, fellowship Key question: What values do people live by? <u>Lessons</u>	Pathway 4: Personal Journey <i>Previous vocab: Mecca, Hajj</i> New vocab: pilgrimage, sacred, Western Wall Key question: Why do some people go on pilgrimage? <u>Lessons</u> Lesson 1: What do we mean by a special place?	Pathway 5: Influence and Authority <i>Previous vocab: Judaism, reflection, Moses, Sukkot</i> New vocab: Menorah, resolution Key question: How and why are Jewish festivals celebrated today? <u>Lessons</u>	Pathway 6: Big Picture <i>Previous vocab: covenant, promise, Abraham, Moses, Ten Commandments</i> Key question: What do Christians believe about the old and new covenants? <u>Lessons</u>



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	Lesson 1: What different aspects of your life do you show people? Lesson 2: What does the Trimurti mean? Lesson 3: How do different Hindus worship?	<u>Lessons</u> Lesson 1: What values are important? Lesson 2: How do Sikhs show their commitment to their faith through religious practice? Lesson 3: What symbols are important to Sikhs?	Lesson 1: Do rules matter? Why? Lesson 2: What codes for living do people who are not religious use? Lesson 3: What codes for living do Christians try to follow?	Lesson 2: What is it like to visit the Western Wall if you are Jewish? Lesson 3: What is it like to visit Makkah if you are Muslim?	Lesson 1: What do we know about Jews and Judaism? Lesson 2: When and why do people make new resolutions and promises? Lesson 3: How is Sukkot celebrated today?	Lesson 1: What do we understand about the word covenant? Lesson 2: What do Jews and Muslims believe about Abraham? Lesson 3: Why is Moses important to Christians and Jews?
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pathway 1: Nature of Religion and Belief <i>Previous vocab: Hindu, worship, puja, murti, karma</i> New vocab: moksha, dharma Key question: What do different Hindu people believe about God? <u>Lessons</u> Lesson 1: What do Hindus believe about living a good life? Lesson 2: What are the similarities and differences between being a Hindu and following other beliefs? Lesson 3: What have I learnt about Hindu beliefs?	Pathway 2: How Beliefs are Expressed <i>Previous vocab: The 5Ks (kirpan, kesh, kachera, kara, kangha)</i> New vocab: Guru Gobind Singh, commitment, Khalsa, Sewa, Langar Key question: How do Sikhs symbolise their commitment? <u>Lessons</u> Lesson 1: How do Sikhs show their commitment to their faith through rites of passage? Lesson 2: How do Sikhs show commitment by putting faith into action? Lesson 3: What can we learn from Sikh beliefs and ways of life?	Pathway 3: Good Life <i>Previous vocab: consequences, Humanist/Humanism</i> New vocab: forgiveness, peace, honesty, generosity, fellowship Key question: What values do people live by? <u>Lessons</u> Lesson 1: Where do Muslims find their inspiration to live a good life? Lesson 2: How do commandments inform Jewish values today? Lesson 3: How do codes for living help people live well and what values do I think are important?	Pathway 4: Personal Journey <i>Previous vocab: pilgrimage, journeys, Golden Temple, meditation</i> New vocab: Ganges Key question: Why do some people go on pilgrimage? <u>Lessons</u> Lesson 1: Which places or journeys are special to Christians, and why? Lesson 2: What do Sikhs consider more important than pilgrimage? Lesson 3: What pilgrimages do Hindus make?	Pathway 5: Influence and Authority <i>Previous vocab: synagogue, festivals</i> New vocab: Torah, Shavuot, Purim, persecution Key question: How and why are Jewish festivals celebrated today? <u>Lessons</u> Lesson 1: How do Jewish people celebrate the Torah? Lesson 2: What does the story of Esther teach? Lesson 3: Why do Jewish people still celebrate so many festivals today?	Pathway 6: Big Picture <i>Previous vocab: covenant</i> New vocab: King David, incarnation, resurrection, saviour, messiah Key question: What do Christians believe about the old and new covenants? <u>Lessons</u> Lesson 1: Why is King David important to Jews and Christians? Lesson 2: What do the stories of Jesus's birth tell us about Christian beliefs? Lesson 3: What titles have Christians given to Jesus and why?

