## Year 2 Weekly Learning Update

## Autumn 2, Week 1

| Spelling                   | We are learning the different spellings for <b>j</b> - <b>j g ge dge</b> We are learning the different spellings for <b>s</b> - <b>s ss c cs se st sc</b> We are learning the alternative spellings for short vowel sounds - <b>u</b> - <b>ou e</b> - <b>ea i</b> - <b>y o</b> - <b>a u</b> - <b>o o</b> - <b>e</b> |
|----------------------------|---|
| LETTERS AND SOUNDS REVISED | oo — u oul  We are learning these tricky words — once again any many busy pretty because laugh  We are writing words containing these spellings  We are writing sentences with words containing these spellings   |
| English                    | We are reading the story of 'Rosa Parks'  We are answering 'Retrieval' questions based on what we have read with a focus on answering 'True and False questions'  |
| Great Fire                 | We are learning the words 'brave' 'fair' and 'equal'  |
| OI INVESTIGATION           | We are learning about a complex sentence using the conjunction 'when'   |
|                            | We are writing a short recount of the 'Bus Boycott' that children have acted out as part of their History Day linked to our project 'Change Makers'   |
| Maths                      | We are learning about 10 more and 10 less   |
| White Rose MATHS           | We are learning about using our numbers bonds to add to the next 10 and add across 10 with numbers within 99.   |

## Tricky word support

| Tricky word      | Why is it tricky?  | How to teach   |
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| <u>o</u> nce     | The grapheme 'o' makes the sounds <b>w-u</b> .  This is a rare GPC.  | Point to 'o'. <b>Say:</b> This grapheme says <b>wu</b> .   |
| ag <u>ai</u> n*  | The digraph 'ai' makes the sound <b>e</b> .<br>This is a rare GPC.   | Point to 'ai'.<br><b>Say:</b> This digraph says <b>e</b> .   |
| <u>a</u> ny      | The grapheme 'a' makes the sound <b>e</b> .<br>This is a rare GPC.   | Point to 'a'. <b>Say:</b> This grapheme says <b>e</b> .  |
| m <u>a</u> ny    | The grapheme 'a' makes the sound <b>e</b> .<br>This is a rare GPC.   | Point to 'a'. <b>Say:</b> This grapheme says <b>e</b> .  |
| fr <u>ie</u> nd  | The digraph 'ie' makes the sound <b>e</b> .<br>This is a rare GPC.   | Point to 'ie'.<br><b>Say:</b> This digraph says <b>e</b> .   |
| b <u>u</u> sy    | The grapheme 'u' makes the sound <b>i</b> .  | Point to 'u'.<br><b>Say:</b> This grapheme says <b>i</b> .   |
| pr <u>e</u> tty  | The grapheme 'e' makes the sound <b>i</b> .  This is a rare GPC in the middle of a word.   | Point to 'e'. <b>Say:</b> This grapheme says <b>i</b> .  |
| bec <u>au</u> se | The digraph 'au' makes the sound <b>o</b> .<br>This is a rare GPC.   | Point to 'au'.<br><b>Say:</b> This digraph says <b>o</b> .   |
| l <u>augh</u>    | The word 'laugh' has two tricky parts: the digraph 'au' makes the sound <b>ar</b> or <b>a</b> (depending on regional pronunciation) and the digraph 'gh' makes the sound <b>f</b> *.  *This is a rare GPC. | Point to 'au'. <b>Say:</b> This digraph says <b>ar</b> or  This digraph says <b>a</b> .  Point to 'gh'. <b>Say:</b> This digraph says <b>f</b> . |

