Year 1 Weekly Learning Update

Autumn 2, Week 2

Phonics	We are learning these graphemes and phonemes (GPC) : **e-e (ee) ew (oo and you) ie (ee) aw (or)** We are learning to read and write these tricky words: **house mouse water want** We are reading and writing words with the GPCs in We are reading and writing sentences with the GPCs and new tricky words in
English	We are reading the story 'Toby and the Great Fire of London' We are answering '**What'** questions about what we have heard. We are learning the words 'foolish' and 'grabbed' We are learning how to use the conjunction 'and' to join two ideas together We are writing simple sentences to create a short description based on what they could see and hear from a video of a fire, including using the conjunction 'and'
Maths	We are learning to subtract within 10 We are learning about fact families within 10
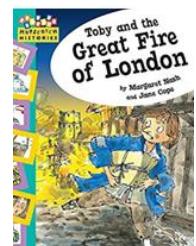
SHAKESPEARE PRIMARY SCHOOL

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GPC support

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oo	zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say **oo oo oo**	ue u-e ew ou ui
yoo		Pucker your lips and keep them small as you say **yoo yoo yoo**	ue u u-e ew

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
or	born with a horn	Make an 'o' with your mouth, push your tongue down and say **or or or**	aw au aur oor al a oar ore
ee	sheep in a jeep	Smile with your lips apart and say **ee ee ee**	ea e e-e ie y ey
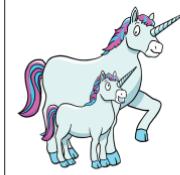
Tricky word support

	Tricky word	Why is it tricky?	How to teach **Say:** *This is the tricky bit.* Then …
Y1 Au2 wk4	mou<u>se</u>	The digraph 'se' makes the sound **s** and is not yet decodable.	Point to 'se'. **Say:** *This digraph says* **s**.
Y1 Au2 wk4	w<u>a</u>ter	The grapheme 'a' makes the sound **or** and is not yet decodable.	Point to 'a'. **Say:** *This grapheme says* **or**.
Y1 Au2 wk4	w<u>a</u>nt	The grapheme 'a' makes the sound **o** and is not yet decodable.	Point to 'a'. **Say:** *This grapheme says* **o**.
Y1 Au2 wk4	hou<u>se</u>	The digraph 'se' makes the sound **s** and is not yet decodable.	Point to 'se'. **Say:** *This digraph says* **s**.