

Year 2 Weekly Learning Update

Autumn 2, Week 2

Spelling



We are learning the different spellings for **or – a aw au ore oor al oar our augh our**
We are learning the different spellings for **zh – si su**
We are learning the different spellings for **ch - tch ture**
We are learning the different spellings for **sh – ti ch ssi ci si**
We are learning these tricky words – **thought sure**
We are writing words containing these spellings
We are writing sentences with words containing these spellings

English



We are reading the story of 'Rosa Parks'
We are answering '**Retrieval**' questions based on what we have read with a focus on 'Finding two things'
We are learning the words 'inspired' 'convince' and 'significant'
We are learning about a complex sentence using the conjunction 'so'
We are starting to write a biography about Rosa Parks and what we know about her life

Maths



We are learning to add a 1-digit number to a 2-digit number
We are learning to subtract a 1-digit number from a 2-digit number
We are using knowledge of number bonds to help solve these and working with numbers within 99

Tricky word support

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|----------------|--|--|
| <u>thought</u> | The grapheme 'ough' makes the sound or . <i>This is a rare GPC.</i> | Point to 'ough'. Say: <i>This grapheme says or.</i> |
| <u>sure</u> | The word 'sure' has two tricky parts: the grapheme 's' makes the sound sh and the trigraph 'ure' makes the sound or . <i>These are rare GPCs. Pronunciation of 'ure' varies. Always teach according to children's regional pronunciation.</i> | Point to 's'. Say: <i>This grapheme says sh.</i> Point to 'ure'. Say: <i>This trigraph says or.</i> |

