

Year 6 Weekly Learning Update

Autumn 2, Week 3

Spelling



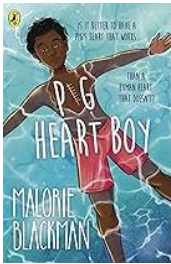
We are learning spellings which start with a soft 'c' sound.

We are learning that if the letter which follows the c is **e, i or y** then the word makes a 's' sound

We are learning that if the letter which follows the c is **a, o or u** then the word makes a 'k' sound

We are using different strategies to practise spellings.

Literacy



We are reading Chapter 12 of 'Pig Heart Boy' by Malorie Blackman.

We are learning to find evidence in a text to justify our thinking.

We are revising verbs, adverbs and modal verbs.

We are learning how to use 'show not tell' within our writing to engage the reader.

We are writing a section of Pig Heart Boy from an alternative character's point of view.

Maths

We are finding a fraction of an amount.

We are finding the value of a whole from a given fraction.

We are assessing our understanding of fractions using the White Rose Math's end of unit test.

I can learn to spell words using Look, Say, Cover, Write, Check.

Spelling	Look	Cover	Write	Check
cemetery				
convenience				
criticise				
excellent				
existence				
hindrance				

Use these lines to find more words at home that follow the same soft 'c' sound.

Can we think of any now?

Choose two of the most difficult spellings. Write a sentence for each.

1. _____

2. _____



