Shakespeare Sport Premium 25-26

Review of last year's spends – the allocation for this year was £21,430

Activity/Action	Impact	Comments
To offer a broader experience of a range of sports and activities to all pupils	We ran 26 afterschool clubs per week, allowing approximately 400+ pupils to take part in additional physical activity, choosing from a variety of different sports. Many of these clubs are led by external coaches who we have partnered with. We started a Sports Hall Athletics club which was new for 25-26.	We continue to develop our enrichment offer for children at Shakespeare, listening to pupil voice gained through a variety of different means, such as the Koboca survery, ensuring that there are strong links to local pathways and provides opportunities for pupils to develop their skills, confidence and enjoyment of physical activity beyond the school day.
To increase participation in competitive sport (continuing to be regular participators at NE Partnership events) and celebrating sporting achievements to encourage further participation and successes **To maintain the Platinum award from the Youth Sports Trust and School Games Mark and look to improve the stability of this accreditation**	For the 4th consecutive year, we continue to hold a Platinum School Games Award for our high level of participation in events and competitions. We took part in four football leagues within the city (U9, U10, U11 and girls), with the girls winning theirs and coming runners up in the Champions League. For the third year, we took part in the Leeds U11 Netball League, coming 1st and progressing to the City finals. Our girls and boys table tennis teams were West Yorkshire Champions, with our U11 boys coming 4th at the National Championships. We	We have begun to reach out to other local primary schools with the aim of creating more opportunities for both friendly and competitive play. Working alongside PingPong4U, we have sought to promote table tennis as a sport, with more schools in the surrounding area now including it in their own curriculum, allowing for further pathways, particularly at secondary school. This year we were winners of Table Tennis England's *Pride of Table Tennis School of the Year* award

	also won the Leeds Tag Rugby and Y2 Skipping Festival.	This year there will continue to be a greater focus on Sports Hall Athletics as we develop children's fundamental skills and encourage them to challenge their abilities. We also hope to promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity.
To provide more inclusive sporting opportunities so all children can develop their passion for sport	We took part in 4 inclusive events last year – including sports hall athletics, multiskills and an 'experience day' at Headingley Stadium, which our SEND children attended.	With a growing percentage of children with additional needs in school, we are working with LWSP and professionals to ensure that we have a PE curriculum which is inclusive of all, as well as regular and purposeful opportunities for physical activity throughout the day for everyone.
To increase the number of children able to swim at least 25m by the end of Year Six	We are working closely with Leeds Well Schools and other local bodies to devise a new swimming curriculum. We have been actively communicating with parents about the importance of these vital life skills. This has taken place through Parent Voice sessions and sharing vouchers for local swimming pools.	This continues to be a target for 2026-27. We have invested in an on-site pop-up pool this year and are working with Beyond the Physical coaches to improve swimming data at our school.
To develop Sports Ambassador roles and improve leadership opportunities for children who show a keen interest in promoting sport across school	Sports Ambassadors spoke frequently in assembly to promote a love for movement and ran events such as the Leeds Well Schools Active 20 challenge and teamed up with the London	This year our Sports Ambassadors will be working to increase pupil engagement, raise the profile of PE and sport and broaden participation at clubs. This will be through encouraging less-active

	Marathon Foundation to generate excitement around our Daily Mile and run their own 'Mini Marathon'.	pupils, being role models for younger children (e.g. our Y6 table tennis players helping to coach at clubs), or through leading simple games during playtimes.
To promote healthy and active lifestyles, targeting inactivity across the school and continuing to developing strategies to tackle it (such as active break and lunchtimes)	We continued to promote active lunchtimes: DAZL Dance on Mondays, PingPong4U on Mondays, Wednesdays and Fridays and the use of MUGA's with football during break. We have also introduced basketball on Fridays as a result of pupil voice. Each key stage has a complete box of skipping ropes. Our work with the London Marathon Foundation last year helped us to reintroduce the Daily Mile in a way that was fresh and exciting. A report of who is attending extra-curricular clubs and who isn't was produced to identify our least active pupils and engage them in physical activity.	This year, we will be launching more whole school active challenges (see above) to try and get children moving more often and to develop physical literacy.

To close the gender and SEND gap, which sees girls and children with SEND much less likely to participate in school sport – continuing our work with the girl's football team	We continue to promote a *This Girl Can* attitude across school with sport available at break and lunch time which they are encouraged to join in with. A girls only day playing football on the MUGA takes place once a week and Girls Football Club on a Thursday. Last year, our girls	We are proud of the engagement of girls and SEND in sport at our school but continue to address the barriers to all children taking part.

	football team won the league for the third time. We continue to have more SEN children attending after-school clubs than ever before.	
Review and assess the impact and success of Get Set 4 PE **To increase the confidence, knowledge and skills of all staff in teaching PE and Sport**	Resources available with the subscription have aided the delivery target areas, such as dance and gymnastics. Additional teaching resources and model videos have been a huge help with lesson design and modelling, supporting the subject of those teachers who are less confident.	We continue to focus on delivering high-quality PE lessons to all pupils. This year the aim is to ensure teaching is inclusive of all learners, adapted to meet their needs and with the aim of building physical literacy and children being confident and competent with their fundamental skills. We have begun to review the use of GS4PE and will monitor information that comes out this year regarding the new curriculum to ensure that what we are delivering remains best practice.

Targets for 2026-27

Objective	What are we going to do?	How are we going to do it?
To ensure the needs of all learners are met within PE lessons Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 4: The engagement of all pupils in regular physical activity.	Equip teachers with planning and subject knowledge to ensure progression. To ensure that teachers are aware of the ways in which lessons can be adapted within a PE lesson. The scheme of learning should be used as a tool to inform teaching but there should still be ongoing assessment within lessons before progressing. Teachers must check prior learning when starting a new unit and the development of fundamental movement skills is paramount.	PE lead and HLTA for PE to attend training on inclusive PE and designing an inclusive PE curriculum. CPD/training for staff on using the STEP (space, task, equipment and people) principle to differentiated in PE.
To improve the number of children who can swim 25m by the end of Y6 Compared nationally, our school swimming data is low.	To trial and then review the use of an on-site pop-up pool from Autumn 2 to see if this has a greater impact on swimming data. Improve the assessment and tracking of swimming attainment to accurately monitor pupil progress and identify gaps in provision.	Work with Beyond the Physical to organise swimming sessions to take place on the school site with the current Y4 cohort. These will take place every day for the term and will be taught by Beyond the Physical coaches. Continue to communicate with parents around the importance of swimming and how they can help.

	Continue to work with the Leeds Well Schools partnership and others involved in developing a stronger swimming curriculum which can support children in developing this life skill.	
Continue to develop a whole school ethos around positive physical literacy Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement Key Indicator 4: The engagement of all pupils in regular physical activity.	Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus to further to develop a whole school culture which champions being healthy and active.	Use of Sports Ambassadors to promote a love for physical activity and movement. Ensuring that all PE lessons develop children's physical literacy and children come away feeling positive about their experiences