



Shakespeare Primary School

Reading with your child at home



At Shakespeare Primary School we teach reading through phonics. We use Little Wandle to teach children to read and spell. For further information about phonics and supporting your child to read, please look on our school website.

[Shakespeare Primary School Phonics](#)

Your child will come home with two books a week. The first on a Monday which will be a phonics book or a fluency book. This is a book matched to the phonics that they know. You can click on the link below and watch the videos on the Little Wandle website for further support

[Little Wandle reading](#)

Encourage them to –

- Sound out the words using their phonics. Do not ask them to use pictures to help them guess words. Spot the digraph/ trigraph and blend to read
- Then read the word again fluently – without sounding out. Some children might need more practise with this.
- Ask them to re-read sentences to read fluently
- Re-read the book as this will support their fluency
- Children will have a phonics book for two weeks. They can read the first half of the book the first week and the second half in the second week
- If they have a fluency book, they will have this for a half term. They will read a chapter each week. Their book mark will show you which chapter they are focusing on each week
- You can ask children some simple questions of 'Who is about' 'What are they doing?' 'Where are they?'

This book needs to come into school in their book bag daily as they will be reading it in school.

If children are to become lifelong readers, it is essential that they are encouraged to read for pleasure. The desire of wanting to read will help with the skill of reading. To help foster a love of reading, children will then bring a story book home on a Friday. For many children this book will be too hard for them to read. This is a book that they have chosen and is a story book to help foster their love for reading. **This is for you to read and share with them.**

When reading the book encourage them to-

- Tell you what you have just read
- Link it to what they know and their experiences –
'Can you remember when we...'
- Ask them what they now know
- Tell you how characters are feeling and how they know this. Look for Key words
- Make predictions about what they think will happen next and why
- Explain what happens in the beginning, middle and end of the story

