

Year 2 Weekly Learning Update

Autumn 2, Week 5

Spelling



We are learning the spelling rule for when to use **the double letters ff ll ss zz**
We are learning the spelling rule for when to **double the last letter when adding er**
We are learning these common exception words – **door floor poor move improve**
We are writing words containing these spellings
We are writing sentences with words containing these spellings

English



We are reading the story of '**Greta and the Giants**'
We are answering '**Inference**' questions based on what we have read with a focus on 'why something happened'
We are looking at the words 'stretching' and 'huge'
We are recapping what we know about a complex sentence using the conjunction 'if, that and when'
We are starting to write a letter from the animals in the story to the giants, which links to one of our Golden Themes around 'Sustainable development'

Maths



We are learning to solve missing number problems using a part whole model and bar models
We are learning to solve missing number problems using the inverse



Some words that we will be spelling and using in sentences

powder	huff	hotter	shimmer
supper	singer	freeze	fizz

Tricky Words

improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' Say: This grapheme says oo
prove	The grapheme 'o' makes the 'oo' sound	Point to the 'o' Say: This grapheme says oo
door, floor, poor	The grapheme 'oor' makes the 'or' sound	Point to the 'oor' Say: This trigraph says or