Year 1 Weekly Learning Update

Autumn 2, Week 6

Phonics



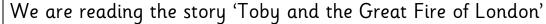
We are learning the alternative pronunciation for these graphemes: y (ee) ea (e) wh (w) oe ou (oa)

We are learning to read and write these tricky words: any many again

We are reading and writing words with the GPCs in

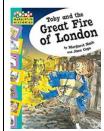
We are reading and writing sentences with the GPCs and new tricky words in

English



We are answering 'Who' questions about what we have heard.

We are recapping the words 'consequence' and 'significant'



We are recapping what a sentence needs to make sense (noun and a verb) and using 'and' to join ideas We are completing our writing of the story of 'The Great Fire of London' using picture clues to support the order of the story

Maths

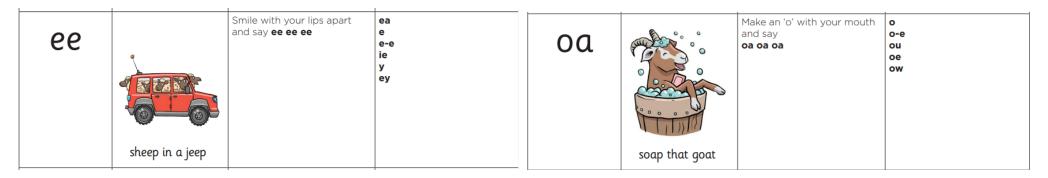


We are consolidating learning around addition and subtraction within 10

We are consolidating numbers bonds to 10 e.g 3 + 7 = 10 4 + 6 = 10



GPC support



Tricky word support

Tricky word	Why is it tricky?	How to teach Say: This is the tricky bit. Then
<u>a</u> ny	The grapheme 'a' makes the sound e . This is a rare GPC.	Point to 'a'. Say: This grapheme says e .
m <u>a</u> ny	The grapheme 'a' makes the sound e . This is a rare GPC.	Point to 'a'. Say: This grapheme says e .
ag <u>ai</u> n*	The digraph 'ai' makes the sound e . This is a rare GPC.	Point to 'ai'. Say: This digraph says e .

For further information on phonics please visit

Little Wandle Website