

# Year 1 Weekly Learning Update

Autumn 2, Week 6

## Phonics



We are learning the alternative pronunciation for these graphemes: **y (ee) ea (e) wh (w) oe ou (oa)**  
We are learning to read and write these tricky words: **any many again**  
We are reading and writing words with the GPCs in  
We are reading and writing sentences with the GPCs and new tricky words in

## English



We are reading the story 'Toby and the Great Fire of London'  
We are answering '**Who**' questions about what we have heard.  
We are recapping the words 'consequence' and 'significant'  
We are recapping what a sentence needs to make sense (noun and a verb) and using 'and' to join ideas  
We are completing our writing of the story of 'The Great Fire of London' using picture clues to support the order of the story



## Maths



We are consolidating learning around addition and subtraction within 10  
We are consolidating numbers bonds to 10 e.g  $3 + 7 = 10$   $4 + 6 = 10$



## GPC support

ee	 sheep in a jeep	Smile with your lips apart and say <b>ee ee ee</b>	ea e e-e ie y ey
oa	 soap that goat	Make an 'o' with your mouth and say <b>oa oa oa</b>	o o-e ou oe ow

## Tricky word support

Tricky word	Why is it tricky?	How to teach <i>Say: This is the tricky bit.</i> Then ...
<u>a</u> ny	The grapheme 'a' makes the sound <b>e</b> . <i>This is a rare GPC.</i>	Point to 'a'. <b>Say:</b> <i>This grapheme says e.</i>
ma <u>n</u> y	The grapheme 'a' makes the sound <b>e</b> . <i>This is a rare GPC.</i>	Point to 'a'. <b>Say:</b> <i>This grapheme says e.</i>
aga <u>in</u> *	The digraph 'ai' makes the sound <b>e</b> . <i>This is a rare GPC.</i>	Point to 'ai'. <b>Say:</b> <i>This digraph says e.</i>

For further information on phonics please visit

[Little Wandle Website](#)

