

Year 2 Weekly Learning Update

Autumn 2, Week 6

Spelling



We are learning when to **s** and **es** to words

We are learning the spelling rules for when to double the final letter in some words when adding the suffix **ing**

We are writing words containing these spellings

We are writing sentences with words containing these spellings

We are learning these common exception words – **break steak great father parents**

English



We are reading the story of '**Greta and the Giants**'

We are answering '**Decode**' questions based on what we have read with a focus on circling the word that shows something

We are looking at the words 'stomp' and 'embarrass'

We are looking at the different sentence types of statement question command exclamation

We are completing the letter from the animals in the story to the giants, which links to one of our Golden Themes around 'Sustainable development'

Maths



We are learning to name 2D shapes

We are learning to describe their properties

We are learning to recognise lines of symmetry in the shapes

Tricky word support

Some words that we will be spelling and using in sentences

foxes	humming	wishes	fizzes
jumping	brushes	fixing	dropping

Tricky Words

Break, steak, great	The digraph 'ea' makes the 'ai' sound	Point to the 'ea' Say: This digraph says ai
father	The grapheme 'a' makes the 'ar' sound	Point to the 'a' Say: This grapheme says ar
parents	The digraph 'ar' makes the 'air' sound	Point to the 'ar' Say: This digraph says air

