

# Year 6 Weekly Learning Update

Spring 1, Week 1

## Spelling

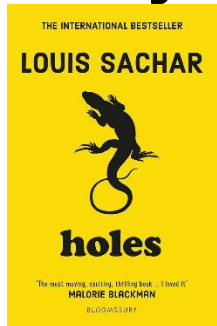


We are using different strategies for learning words.

We are learning words with an 'ough' letter string.

We are learning that there are eight different ways to pronounce 'ough' and practising these in class.

## Literacy



We are reading Holes by Louis Sachar.

We are making inferences from the text and answering 'Why' questions by giving a reason.

We are learning how to identify and use the simple and progressive tenses.

We are practicing how to use 'show not tell' in our writing to make it more engaging for the reader.

We are writing a descriptive narrative focusing on using powerful language.

## Maths

We are using two-step function machines in algebra.

We can form algebraic expressions.

We can use substitution with algebra.

We can use simple formulae.

We can form algebraic equations.

*I can learn to spell words using Look, Say, Cover, Write, Check.*

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
tough				
cough				
dough				
through				
thorough				
drought				

*Choose two of the most difficult spellings. Write a sentence for each.*

1. \_\_\_\_\_

2. \_\_\_\_\_



# National School Attendance Award

2024/25 Academic Year



*Shakespeare Primary School*

*Top 10% of similar FFT Primary Schools in England*