

Year 2 Weekly Learning Update

Spring 1, Week 1

Spelling



We are recapping when to add **s and es to words**

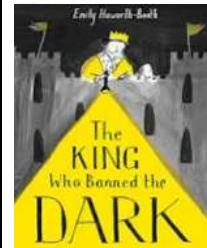
We are recapping the spelling rules for when to double the final letter in some words when adding the suffix **ing**

We are writing words containing these spellings

We are writing sentences with words containing these spellings

We are learning these common exception words – **child children climb find kind**

English



We are reading the story of 'The King Who Banned the Dark'

We are answering '**Retrieval**' questions based on what we have read with a focus on 'finding and copying two things from the text'

We are learning the words 'artificial' 'glare' 'demanded'

We are learning how to make verbs past tense by adding on the suffix 'ed'. We are looking at the rule when a verb ends in 'y' when to change it to an 'i' before adding on the suffix

We are starting to write a diary, pretending to be one of the people from the story. We are describing what it would feel like to have no dark

Maths



We are learning about multiplication

We are learning about equal and unequal groups

We are learning how to make equal groups

We are learning how to add equal groups

We are learning to recognise the multiplication symbol and what it means

Words we are spelling

pitches	buzzes	buses
messes	foxes	wishes
marches		

patting	humming	dropping
sitting	speaking	shouting
working		

Spelling rules

Add -es if a word ends in the sounds:

/s/, /x/, /z/, /sh/, /ch/

Double the final letter to protect the short vowel sound when you add -ing

Common Exception Word support

child, find, kind	The grapheme 'i' makes the 'igh' sound	Point to the 'i' Say:This says igh
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' Say:This says igh Point to the 'mb' Say:This says m
Christmas	The digraph 'ch' makes the 'c' sound	Point to the 'ch' Say:This digraph says c

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