Year 2 Weekly Learning Update
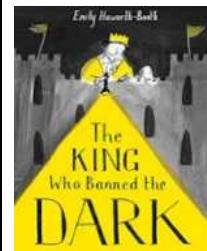
Spring 1, Week 2

Spelling	We are learning spelling rules for when to – **swap the 'y' for an 'i' and add the suffix 'ed'**
	We are learning spelling rules for when to – **drop the 'e' when adding the suffix 'ing'**
	We are writing words containing these spellings
	We are writing sentences with words containing these spellings
	We are learning these common exception words **– mind wild Christmas could would should**
English	We are reading the story of 'The King Who Banned the Dark'
	We are answering **'Decode'** questions based on what we have read with a focus on 'understanding the meaning of a words in a sentence'
	We are learning the words 'rumors' 'marched'
	We are learning how to make verbs past tense by adding on the suffix 'ed' when a change is needed e.g. doubling the last letter
	We are completing the diary we started last week, pretending to be one of the people from the story.
Maths	We are learning about multiplication
	We are learning about equal and unequal groups
	We are learning how to make equal groups
	We are learning how to add equal groups
	We are learning to recognise the multiplication symbol and what it means

Words we are spelling and adding the suffix 'ed'

carry	copy	cry	spy	tidy	empty

Words we are spelling and adding the suffix 'ing'

hide	come	use	bake	have	argue

Spelling rules

Swap the 'y' for an 'i' and add 'ed'

Rule Breakers – if it end in 'ay' 'oy' or 'ey' just add the 'ed

Drop the 'e' and add the 'ing'

Rule Breakers – if the 'e' makes an 'ee' sound – just add 'ing'

Common Exception Word support

mind wild	The grapheme 'i' makes the 'igh' sound	Point to the 'i' **Say:This says igh**
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' **Say:This says igh** Point to the 'mb' **Say:This says m**
Christmas	The digraph 'ch' makes the 'c' sound	Point to the 'ch' **Say:This digraph says c**
could should would	The 'oul' makes the 'u' sound	Point to the 'oul' **Say:This says u**