

# Year 1 Weekly Learning Update

Spring 1, Week 2

## Phonics



We are learning these graphemes and phonemes (GPC) : **le (l) al (l) c (s) ve (v) aw (or)**  
We are learning to read and write these tricky words: **school call different ask**  
We are reading and writing words with the GPCs in.  
We are reading and writing sentences with the GPCs and new tricky words in.

## English



We are reading the story 'The Way Back Home'.  
We are retrieving and inferring from this story.  
We are learning the words 'afraid' and 'alone'.  
We are describing a character.  
We are writing simple sentences based on the text.

## Maths



We are learning place value within 20, with a focus on 17-20.  
We are identifying 1 more and 1 less up to 20.  
We are answering word problems.

# GPC support

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press  	ie al
	Show your teeth and let the <b>s</b> hiss out <b>ssssss ssssss</b>	c se ce st sc
	Put your teeth against your bottom lip and make a buzzing sound <b>vvvv vvvv</b>	ve

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say <b>or or or</b>	aw au aur oor al a oar ore

# Tricky word support

## Year 1 Spring 1

	Tricky word	Why is it tricky?	How to teach
Y1 Spr1 wk3	<u>school</u>	The digraph 'ch' makes the sound <b>c</b> is and not yet decodable.	Point to 'ch'. <b>Say:</b> This digraph says <b>c</b> .
Y1 Spr1 wk3	<u>call</u>	The grapheme 'a' makes the sound <b>or</b> and is not yet decodable.	Point to 'a'. <b>Say:</b> This grapheme says <b>or</b> .
Y1 Spr1 wk3	<u>different</u> *	The digraph 'er' makes the sound <b>r</b> (with no schwa sound before it).	Point to 'er'. <b>Say:</b> This digraph says <b>r</b> .
Y1 Au2 wk2	<u>ask</u> *	The grapheme 'a' makes the sound <b>ar</b> and is not yet decodable.	Point to 'a'. <b>Say:</b> This grapheme says <b>ar</b> .

