

# Year 1 Weekly Learning Update

Spring 1, Week 3

## Phonics



We are learning these graphemes and phonemes (GPC): **o, o-e and ou (u) se (z) se and ce (s) ey (ee)**  
We are learning to read and write these tricky words: **thought through friend work**  
We are reading and writing words with the GPCs in.  
We are reading and writing sentences with the GPCs and new tricky words in.

## English



We are reading the story 'The Way Back Home'.  
We are answering who and where questions.  
We are answering inference questions and giving reasons for our ideas.  
We are learning the words 'flickered', 'fear' and 'lowered'.  
We are retelling the start of the story.  
We are writing the start of the story.




## Maths




We are using a number line to find missing numbers to 20.  
We are using a number line to find one more and one less.  
We are estimating where numbers to 20 go on a number line.  
We are comparing numbers to 20.



# GPC support

| Grapheme and mnemonic   | Pronunciation phrase   | Phase 5 Graphemes    |
|---|--|----------------------|
|  | Open your mouth wide and say <b>u u u</b>                          | <b>o-e o ou</b>      |
|  | Show me your teeth and buzz the <b>z</b> sound <b>zzzzz zzzzz</b>  | <b>se ze</b>         |
|  | Show your teeth and let the <b>s</b> hiss out <b>ssssss ssssss</b> | <b>c se ce st sc</b> |

| Grapheme  | Catchphrase  | Pronunciation phrase                               | Phase 5 Graphemes   |
|-----------|--|--|---|
| <b>ee</b> | <br>sheep in a jeep | Smile with your lips apart and say <b>ee ee ee</b> | <b>ea</b><br><b>e</b><br><b>e-e</b><br><b>ie</b><br><b>y</b><br><b>ey</b> |

# Tricky word support

## Year 1 Spring 1

|             | Tricky word      | Why is it tricky?  | How to teach<br><b>Say:</b> <i>This is the tricky bit.</i><br>Then ... |
|-------------|------------------|--|--|
| Y1 Spr1 wk4 | th <u>ough</u> t | The grapheme 'ough' makes the sound <b>or</b> .<br><i>This is a rare GPC.</i>        | Point to 'ough'.<br><b>Say:</b> <i>This grapheme says or.</i>          |
| Y1 Spr1 wk4 | thr <u>ough</u>  | The grapheme 'ough' makes the sound oo (as in 'food').<br><i>This is a rare GPC.</i> | Point to 'ough'.<br><b>Say:</b> <i>This grapheme says oo.</i>          |
| Y1 Spr1 wk4 | fr <u>ie</u> nd  | The digraph 'ie' makes the sound <b>e</b> .<br><i>This is a rare GPC.</i>            | Point to 'ie'.<br><b>Say:</b> <i>This digraph says e.</i>              |
| Y1 Spr1 wk4 | w <u>or</u> k    | The digraph 'or' makes the sound <b>ur</b> .<br><i>This is a rare GPC.</i>           | Point to 'or'.<br><b>Say:</b> <i>This digraph says ur.</i>             |