

# Year 2 Weekly Learning Update

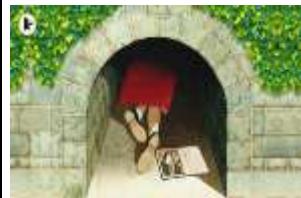
## Spring 1, Week 3

### Spelling



We are reviewing the spelling rules for when to – **swap the 'y' for an 'i' and add the suffix 'ed'**  
We are reviewing the spelling rules for when to – **drop the 'e' when adding the suffix 'ing'**  
We are reviewing when to add **s and es to words**  
We are reviewing the spelling rules for when to double the final letter in some words when adding the suffix **ing**  
We are writing sentences with words containing these spellings  
We are learning these common exception words – **door poor floor prove improve**

### English



**The Tunnel**

Anthony Browne

We are reading the story of 'The Tunnel'  
We are answering '**Retrieval**' questions based on a non-fiction text  
We are learning the words 'crept' 'impatient'  
We are learning how to add the suffix 'ing' and when to double the last letter  
We are starting to write our own version of 'The Tunnel'. This week we are creating our own characters and writing a character description

### Maths



We are learning about multiplication and division  
We are learning about doubling and halving and how this links to multiplication and division  
We are learning to multiple and divide by 10  
We are learning to use the multiplication sign

## Spelling rules

Swap the 'y' for an 'i' and add 'ed'

**Rule Breakers** – if it ends in 'ay' 'oy' or 'ey' just add the 'ed'

Drop the 'e' and add the 'ing'

**Rule Breakers** – if the 'e' makes an 'ee' sound – just add 'ing'

Add -es if a word ends in the sounds /s/, /x/, /z/, /sh/, /ch/

Double the final letter to protect the short vowel sound when you add -ing

## Common Exception Word support

poor door floor	The 'oor' makes the 'or' sound	Point to the 'oor' <b>Say:This says or</b>
prove improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' <b>Say:This says oo</b>