

Year 2 Weekly Learning Update

Spring 1, Week 3

Spelling



We are reviewing the spelling rules for when to – **swap the 'y' for an 'i' and add the suffix 'ed'**

We are reviewing the spelling rules for when to – **drop the 'e' when adding the suffix 'ing'**

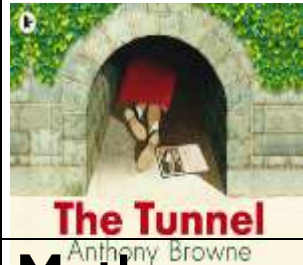
We are reviewing when to add **s and es to words**

We are reviewing the spelling rules for when to double the final letter in some words when adding the suffix **ing**

We are writing sentences with words containing these spellings

We are learning these common exception words – **door poor floor prove improve**

English



We are reading the story of 'The Tunnel'

We are answering '**Retrieval**' questions based on a non-fiction text

We are learning the words 'crept' 'impatient'

We are learning how to add the suffix 'ing' and when to double the last letter

We are starting to write our own version of 'The Tunnel'. This week we are creating our own characters and writing a character description

Maths



We are learning about multiplication and division

We are learning about doubling and halving and how this links to multiplication and division

We are learning to multiply and divide by 10

We are learning to use the multiplication sign

Spelling rules

Swap the 'y' for an 'i' and add 'ed'

Rule Breakers – if it end in 'ay' 'oy' or 'ey' just add the 'ed'

Drop the 'e' and add the 'ing'

Rule Breakers – if the 'e' makes an 'ee' sound – just add 'ing'

Add -es if a word ends in the sounds /s/, /x/, /z/, /sh/, /ch/

Double the final letter to protect the short vowel sound when you add -ing

Common Exception Word support

poor door floor	The 'oor' makes the 'or' sound	Point to the 'oor' Say: This says or
prove improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' Say: This says oo