

# Year 6 Weekly Learning Update

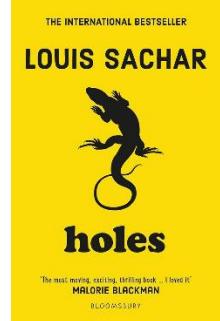
Spring 1, Week 3

## Spelling



We are completing a spelling assessment based on words from the Y5/6 statutory spelling list.

## Literacy



We are reading *Holes* by Louis Sachar.  
We are completing a reading assessment.  
We are completing a grammar assessment.  
We are using time adverbials in our writing to advance the narrative.  
We are using expanded noun phrases to create a vivid image for the reader.  
We are writing a descriptive narrative focusing on using powerful language.

## Maths

We are adding and subtracting decimals.  
We are multiplying decimals by 10, 100 and 1000.  
We are dividing decimals by 10, 100 and 1000.  
We are completing an arithmetic assessment.  
We are completing a reasoning and problem-solving assessment.

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischiefous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	