

# Year 2 Weekly Learning Update

Spring 1, Week 4

## Spelling



We are learning alternative spellings for 'n' – **gn kn**

We are learning alternative spellings for 'r' – **wr kn**

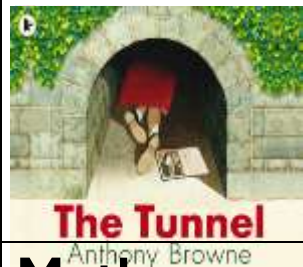
We are words containing these spellings

We are looking at the 'prickly spellings' **one two**

We are looking at the homophones **night knight**

We are learning these common exception words – **move money even every everybody**

## English



We are reading the story of 'The Tunnel'

We are answering '**Inference**' questions based on The Tunnel with a focus around a character's actions

We are learning the words 'yelled' 'slimy'

We are learning about irregular verbs e.g run ran drink drank

We are continuing to write our own version of 'The Tunnel'. This week we writing the build and problem in the story

## Maths



We are learning about multiplication and division

We are learning to add 10 more and 10 less

We are learning to multiple and divide by 10

We are learning to multiple and divide by 5

## Spelling rules

Swap the 'y' for an 'i' and add 'ed'

**Rule Breakers** – if it end in 'ay' 'oy' or 'ey' just add the 'ed'

Drop the 'e' and add the 'ing'

**Rule Breakers** – if the 'e' makes an 'ee' sound – just add 'ing'

Add -es if a word ends in the sounds /s/, /x/, /z/, /sh/, /ch/

Double the final letter to protect the short vowel sound when you add -ing

## Common Exception Word support

poor door floor	The 'oor' makes the 'or' sound	Point to the 'oor' <b>Say: This says or</b>
prove improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' <b>Say: This says oo</b>