

# Year 2 Weekly Learning Update

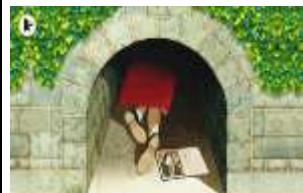
## Spring 1, Week 5

### Spelling



We are reviewing adding the suffix '**ed**' '**er**' and '**ing**' to words  
We are reviewing when to double the final letter when adding these suffixes  
We are words containing these spellings  
We are reviewing all the common exception words that we have looked at this half term and writing some dictated sentences with them in

### English



*Anthony Browne*

We are reading the story of 'The Tunnel'  
We are answering '**Explain**' questions based on The Tunnel with a focus around how a story is structured.  
Children will be ordering events to show their understanding around how a story is structured  
We are learning about more irregular verbs e.g has had go went think thought  
We are completing our own version of 'The Tunnel'. This week we will be writing the resolution to the problem and the ending

### Maths



We are continuing to learn about multiplication and division  
We are continuing to learn to multiple and divide by 10  
We are continuing to learn to multiple and divide by 5

## Spelling rules

Double the last letter to protect the short vowel when adding 'er' 'ed' and 'ing'

**Rule Breakers** – you don't double the last letter if it ends in a digraph e.g knocking

## Common Exception Word support

poor door floor	The 'oor' makes the 'or' sound	Point to the 'oor' <b>Say:This says or</b>
prove improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' <b>Say:This says oo</b>
child, find, kind	The grapheme 'i' makes the 'igh' sound	Point to the 'i' <b>Say:This says igh</b>
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' <b>Say:This says igh</b> Point to the 'mb' <b>Say:This says m</b>
Christmas	The digraph 'ch' makes the 'c' sound	Point to the 'ch' <b>Say:This digraph says c</b>
mind wild	The grapheme 'i' makes the 'igh' sound	Point to the 'i' <b>Say:This says igh</b>
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' <b>Say:This says igh</b> Point to the 'mb' <b>Say:This says m</b>
could should would	The 'oul' makes the 'u' sound	Point to the 'oul' <b>Say:This says u</b>