Year 1 Weekly Learning Update

Spring 1, Week 5

Phonics	We are reviewing these graphemes and phonemes (GPC): **ea (e), y (igh), o-e, o, ou (u) ou, ui (oo and yoo)** We are reading and writing words with the GPCs in. We are reading and writing sentences with the GPCs and new tricky words in.
English	We are reading the story 'The Way Back Home'. We are answering inference questions and giving reasons for our responses. We are continuing to review the words we have learnt this half term: fantastic, huge, sparkly, afraid, alone, flicker, lowered and fear. We are innovating the story.
Maths	We are finding and making number bonds to 20. We are learning doubles within 20. We are learning near doubles within 20.

GPC support

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
e	Open your mouth wide and say **e e e**	ea
u	Open your mouth wide and say **u u u**	o–e o ou

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
igh	a light in the night	Open your mouth in a relaxed way and say **igh igh igh**	ie i i-e y

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oo	zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say **oo oo oo**	ue u-e ew ou ui
yoo		Pucker your lips and keep them small as you say **yoo yoo yoo**	ue u u-e ew

Tricky word support

	Tricky word	Why is it tricky?	How to teach **Say:** *This is the tricky bit.* Then …
Y1 Spr1 wk1	any	The grapheme 'a' makes the sound **e**. This is a rare GPC.	Point to 'a'. **Say:** *This grapheme says **e**.*
Y1 Spr1 wk2	who	The word 'who' has two tricky parts: the digraph 'wh' makes the sound **h** and the grapheme 'o' makes the sound oo (as in 'food'). These are rare GPCs.	Point to 'wh'. **Say:** *This digraph says **h**.* Point to 'o'. **Say:** *This grapheme says oo.*
Y1 Spr1 wk4	thought	The grapheme 'ough' makes the sound **or**. This is a rare GPC.	Point to 'ough'. **Say:** *This grapheme says **or**.*
Y1 Au2 wk4	water	The grapheme 'a' makes the sound **or** and is not yet decodable.	Point to 'a'. **Say:** *This grapheme says **or**.*