

# Year 3 Weekly Learning Update

Spring 1, Week 5

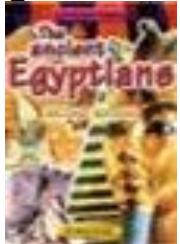
## Spelling

We are learning words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'.

We are learning to use different strategies for spelling words.

We are learning that some words in the English language are French in origin.

## English



We are reading the non-fiction text, The Ancient Egyptians.

We are retrieving information from a non-fiction text.

We are learning to identify the progressive tenses.

We are writing a formal letter in role as Howard Carter informing the British Museum about the discovery of Tutankhamun's tomb.

## Maths

We are comparing and ordering unit and non-unit fractions.

We are learning about the whole in relation to our work on fractions.

Date: 02.02.26

# Look, say, cover, write, check.

Name: \_\_\_\_\_

1. **Look** at the word and write it down.
2. **Say** the word and copy it down again.
3. **Cover** the word.
4. **Write** the words in one go.

5. **Check** the word. If it is right, tick it. If it is wrong, then write the correct spelling.
6. **Use** each word and write a sentence at the back.
7. **Practise** every day for 5 minutes.

Spellings	Monday	Tuesday	Wednesday	Thursday
fatigue				
catalogue				
dialogue				
antique				
unique				
cheque				

Remember to practise your spellings at home every day. You will be tested on Friday. Write your sentences here:

## Statutory word list for Years 3 and 4

accident(ally)	February	possess(ion)
actual(ly)	forward(s)	possible
address	fruit	potatoes
answer	grammar	pressure
appear	group	probably
arrive	guard	promise
believe	guide	quarter
bicycle	heard(h)	question
breath	heart	recent
breathe	height	regular
build	history	reign (h)
busy/business	imagine	remember
calendar	increase	sentence
caught	important	separate
centre	interest	special
century	island	straight
certain	knowledge	strange
circle	learn	strength
complete	length	suppose
consider	library	surprise
continue	material	therefore
decide	medicine	though/although
describe	mention	thought (Phase 5)
different (Phase 5)	minute	through (Phase 5) (h)
difficult	natural	various
disappear	naughty	weight (h)
early	notice	woman/women
earth	occasion(ally)	
eight (h)/eighth	often	
enough	opposite	
exercise	ordinary	
experience	particular	
experiment	peculiar	
extreme	perhaps	
famous	popular	
favourite	position	

# MULTIPLICATION

THE 2s	THE 3s	THE 4s	THE 5s
$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 5 = 5$
$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 5 = 10$
$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 5 = 15$
$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 5 = 20$
$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$
$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$
$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$
$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$
$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$
$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 5 = 50$
$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 5 = 55$
$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 5 = 60$
THE 6s	THE 7s	THE 8s	THE 9s
$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$	$1 \times 9 = 9$
$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$	$2 \times 9 = 18$
$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$	$3 \times 9 = 27$
$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$	$4 \times 9 = 36$
$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$	$5 \times 9 = 45$
$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$	$6 \times 9 = 54$
$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$	$7 \times 9 = 63$
$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$	$8 \times 9 = 72$
$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$	$9 \times 9 = 81$
$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$	$10 \times 9 = 90$
$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$	$11 \times 9 = 99$
$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$	$12 \times 9 = 108$
THE 10s	THE 11s	THE 12s	
$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$	
$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$	
$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$	
$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$	
$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$	
$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$	
$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$	
$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$	
$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$	
$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$	
$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$	
$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$	

**TIMES TABLES ROCK STARS**