

Year 1 Weekly Learning Update

Spring 1, Week 6

Phonics



We are reviewing these graphemes and phonemes (GPC): **ow (oa), g (j)**
c (s), se/ce (s), se (z)

We are reviewing these tricky words: **whole where different friend**

We are reading and writing words with the GPCs in.

We are reading and writing sentences with the GPCs and new tricky words in.

English



We are answering retrieval and inference questions.

We are learning the word 'astronaut'.

We are writing a fact file about Neil Armstrong.

We are publishing our writing.

Maths



We are learning near doubles within 20.

We are learning to subtract using number bonds within 20.

We are subtracting using a number line within 20.

We are finding the difference.



GPC support

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show me your teeth and buzz the z sound zzzzzz zzzzzz	se ze
	Show your teeth and let the s hiss out ssssss ssssss	c se ce st sc
	Pucker your lips and show your teeth; use your tongue as you say jjj	g dge ge

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oa		Make an 'o' with your mouth and say oa oa oa soap that goat	o o-e ou oe ow

Tricky word support

	Tricky word	Why is it tricky?	How to teach
Y1 Spr1 wk2	<u>whole</u>	The digraph 'wh' makes the sound h . <i>This is a rare GPC.</i>	Say: <i>This is the tricky bit.</i> Then ... Point to 'wh'. Say: <i>This digraph says h.</i>
Y1 Spr1 wk2	<u>where</u>	The trigraph 'ere' makes the sound air and is not yet decodable.	Point to 'ere'. Say: <i>This trigraph says air.</i>
Y1 Spr1 wk3	<u>different*</u>	The digraph 'er' makes the sound r (with no schwa sound before it).	Point to 'er'. Say: <i>This digraph says r.</i>
Y1 Spr1 wk4	<u>friend</u>	The digraph 'ie' makes the sound e . <i>This is a rare GPC.</i>	Point to 'ie'. Say: <i>This digraph says e.</i>