

# Year 2 Weekly Learning Update

Spring 1, Week 6

## Spelling



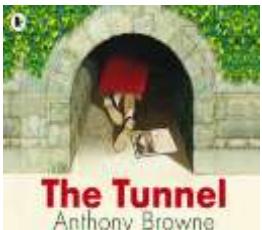
We are reviewing adding the suffix '**ed**' '**er**' '**est**' '**y**' and '**ing**' to words

We are reviewing when to drop the 'e' to add the suffixes

We are words containing these spellings

We are reviewing all the common exception words that we have looked at this half term and writing some dictated sentences with them in

## English



We are reading the story of 'The Tunnel' and thinking about how the story is structured

We are answering a range of questions we have looked at on an unfamiliar text

We are reading some poetry. We will create some of our own poems and perform them our class

## Maths



We are completing our learning on multiplication and division

We are answering some worded problems involving multiplication with the 2, 5 and 10 times table

We are answering some worded problems involving division with the 2, 5 and 10 times table

## Spelling rules

We will learn why we sometimes drop the e when we add suffixes to words.

These are the words we are adding the suffixes to.

like	scare	dance	hope
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nice	late	drive	dance
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nice	late	safe	brave
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scare	shine	noise	ice
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## Common Exception Word support

poor door floor	The 'oor' makes the 'or' sound	Point to the 'oor' <b>Say:This says or</b>
prove improve	The grapheme 'o' makes the 'oo' sound	Point to the 'o' <b>Say:This says oo</b>
child, find, kind	The grapheme 'i' makes the 'igh' sound	Point to the 'i' <b>Say:This says igh</b>
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' <b>Say:This says igh</b> Point to the 'mb' <b>Say:This says m</b>
Christmas	The digraph 'ch' makes the 'c' sound	Point to the 'ch' <b>Say:This digraph says c</b>
mind wild	The grapheme 'i' makes the 'igh' sound	Point to the 'i' <b>Say:This says igh</b>
climb	The grapheme 'i' makes the 'igh' sound The digraph 'mb' makes the 'm' sound	Point to the 'i' <b>Say:This says igh</b> Point to the 'mb' <b>Say:This says m</b>
could should would	The 'oul' makes the 'u' sound	Point to the 'oul' <b>Say:This says u</b>

# SHAKESPEARE PRIMARY SCHOOL



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