

# Year 1 Weekly Learning Update

Spring 2, Week 1

## Phonics



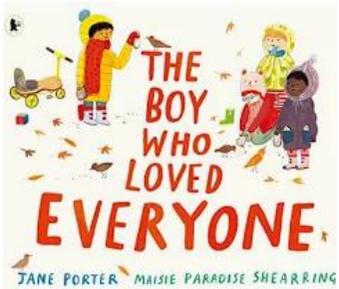
We are learning these graphemes and phonemes (GPC): **or (ur) u/oul (oo) are (air) au, aur, oor, al (or)**

We are learning to read and write these tricky words: **once laugh**

We are reading and writing words with the GPCs in.

We are reading and writing sentences with the GPCs and new tricky words in.

## English



We are reading the story 'The Boy Who Loved Everyone'.

We are making predictions about the story.

We are learning the words 'wriggle', 'giggle' and 'march'.

We are making inferences based on what we have read.

We are writing a character description.

## Maths



We are finding the difference.

We are finding fact families.

We are solving missing number problems.



# GPC support

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say <b>or or or</b>	<b>aw</b> <b>au</b> <b>aur</b> <b>oor</b> <b>al</b> <b>a</b> <b>oar</b> <b>ore</b>
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say <b>ur ur ur</b>	<b>er</b> <b>ir</b> <b>or</b>

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oo	 hook a book	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say <b>oo oo oo</b>	<b>u*</b> <b>oul</b>
air	 chair in the air	Open your mouth wide, push your tongue down as you say <b>air air air</b>	<b>are</b> <b>ere</b> <b>ear</b>

# Tricky word support

	Tricky word	Why is it tricky?	How to teach <b>Say:</b> <i>This is the tricky bit.</i> Then ...
Y1 Spr1 wk1	<u>o</u> nce	The grapheme 'o' makes the sounds <b>w-u</b> . <i>This is a rare GPC.</i>	Point to 'o'. <b>Say:</b> <i>This grapheme says wu.</i>
Y1 Spr1 wk1	l <u>au</u> gh	The word 'laugh' has two tricky parts: the digraph 'au' makes the sound <b>ar</b> or <b>a</b> (depending on regional pronunciation) and the digraph 'gh' makes the sound <b>f</b> . <i>*This is a rare GPC.</i>	Point to 'au'. <b>Say:</b> <i>This digraph says ar or This digraph says a.</i> Point to 'gh'. <b>Say:</b> <i>This digraph says f.</i>

