

Year 1 Weekly Learning Update

Spring 2, Week 2

Phonics



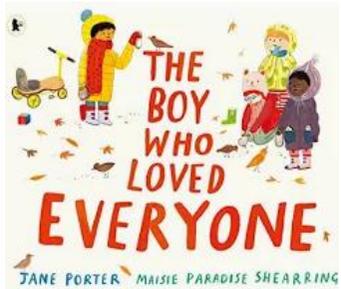
We are learning these graphemes and phonemes (GPC): **tch (ch), ture (ch)**
al (ar), a (ar)

We are learning to read and write these tricky words: **because eye**

We are reading and writing words with the GPCs in.

We are reading and writing sentences with the GPCs and new tricky words in.

English



We are reading the story 'The Boy Who Loved Everyone'.

We are hot seating as the main character.

We are making inferences based on what we have read.

We are learning the words 'snap', 'whisper' and 'blush'.

We are writing a diary.

Maths



We are counting from 20 to 50.

We are making groups of ten.

We are making groups of tens and ones.

We are partitioning into tens and ones.



GPC support

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar	a* al*

Tricky word support

	Tricky word	Why is it tricky?	How to teach <i>Say: This is the tricky bit.</i> Then ...
Y1 Spr1 wk2	<u>beca</u> use	The digraph 'au' makes the sound o . <i>This is a rare GPC.</i>	Point to 'au'. Say: This digraph says o.
Y1 Spr1 wk2	<u>eye</u>	The trigraph 'eye' makes the sound igh . <i>This is a rare GPC.</i>	Point to 'eye'. Say: This trigraph says igh.

