

Reception Weekly Learning Update

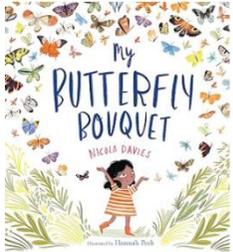
Spring 2, Week 3

Phonics



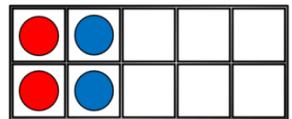
We are reviewing all previously learnt these graphemes and phonemes.
We are reviewing all previously taught tricky words and learning to spell them.
We are learning to read words with more than one digraph (e.g. ch ee k).
We are learning to spell words with sounds we know.

Literacy



We are reading the story 'My Butterfly Bouquet'.
We are learning to answer questions about what we have heard.
We are learning the words 'wings', 'massive', 'catch', 'folded' and 'chrysalis'.

Maths



We are learning doubles to 10.
We are exploring odd and even numbers.
We are learning the concept word 'both'.





Word Mat



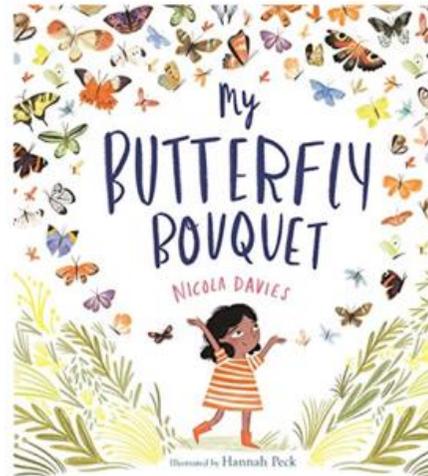
The children are reading the story, *My Butterfly Bouquet*. Please support them in their understanding of the story by talking about these words together at home.



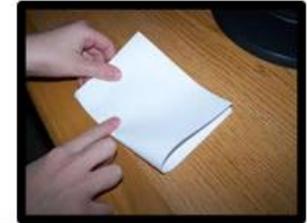
wings



chrysalis



massive



folded



catch



Maths Concept Words



This half term we are learning these words during maths lessons. Please support the children in their understanding of the vocabulary by talking about these words together at home.



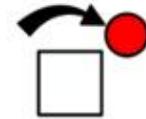
enough



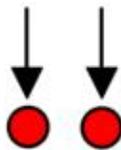
few



below



over



both



above

Little Wandle tricky words

Reception

Phase 2

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Phase 3

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How to write letters

Use this document to ensure correct letter formation.

| Letter | Letter formation phrase |
|--------|---|
| a | Around the astronaut's helmet and down into space. |
| b | Down the bear's back, up and around its tummy. |
| c | Curl around the cat. |
| d | Around the duck's body, up to its head and down to its feet. |
| e | Around the elephant's eye and curl down its trunk. |
| f | Down the flamingo to its foot and across its wings. |
| g | Around the goat's face and curl under its chin. |
| h | Down, up and over the helicopter. |
| i | Down the iguana and dot the leaf. |
| j | Down the jellyfish and dot its head. |
| k | Down the kite, up to the top corner and down to the bottom corner. |
| l | Down the lollipop stick. |
| m | Down, up and over the mouse's ears. |
| n | Down, up and over the net. |
| o | All around the octopus. |
| p | Down the penguin's back, up and around its head. |
| q | Around the queen's face, down her robe and a flick at the end. |
| r | From the cloud to the ground and over the rainbow. |
| s | Down the snake from head to tail. |
| t | Down the tiger and across its neck. |
| u | Down and around the umbrella and back to the ground. |
| v | Down to the bottom of the volcano and back up to the top. |
| w | Down and up and down and up the waves. |
| x | From the top, across the box to the bottom. From the top again, across the box to the bottom. |
| y | Down, around the yo-yo and curl around the string. |
| z | Across the top of the zebra's head, zig-zag down its neck and along. |

| | |
|----|--|
| ck | c Curl around the heel of the sock. k Down the sock, up and back down to the toe. |
|----|--|