

# Year 2 Weekly Learning Update

Spring 2, Week 4

## Spelling



We are continuing to learn how **'w' and 'qu'** change the sounds that **'a' 'ar' and 'or'** make in some words

We are recapping how to add the suffix **'ing'** to words and when to double the last letter

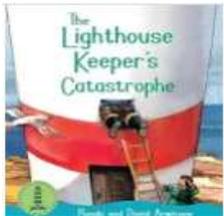
We are learning how to add 'es' or 's' to words

We are writing words containing these spellings

We are writing sentences with words containing these spellings

We are learning these common exception words – **behind fast many Mr Mrs**

## English



We are reading the story of 'The Lighthouse Keeper's Catastrophe'

We are reading an unfamiliar text and answering a range of questions

We are learning the words 'swooped' 'bothersome'

We are writing a letter to the seagulls about their behavior

## Maths



We are learning about length and height

We are learning about centimeters and how to measure using a ruler

We are learning about meters

## Words we are spelling

We are adding 'ing' to these words by knowing to double the last letter

wag	water	swap
warn	squat	work

We are adding 'es' to these words and knowing we need to change the 'y' to an 'i'

cry	fly	dry
try		

party	baby	penny
body		

## Common Exception Word support

many	The grapheme 'a' is making the 'e' sound
Mr	Learning that this is the shortened spelling Pronounced 'mister'
Mrs	Learning that this is the shortened spelling Pronounced miss - iz