

Year 5 Weekly Learning Update

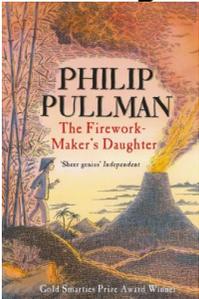
Spring 2, Week 5

Spelling



We are using different strategies for learning words.
We are learning words from the Year 5 and 6 statutory word list.
We are learning homophones.

Literacy



We are reading *The Firework Maker's Daughter* by Phillip Pullman.
We are giving impressions of characters and finding evidence to support them.
We are learning to use apostrophes for showing plural possession.
We are using figurative language techniques to enhance our writing.
We are writing a setting description.

Maths

We are learning to draw line graphs.
We are learning to read and interpret line graphs.
We are learning to read and interpret tables.
We are learning to read and interpret two-way tables.
We are learning to read and interpret timetables.

I can spell words using Look, Cover, Write, Check.

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
<i>assent</i>				
<i>ascent</i>				
<i>heard</i>				
<i>herd</i>				
<i>past</i>				
<i>passed</i>				
<i>isle</i>				
<i>aisle</i>				

Choose two of the most difficult spellings. Write a sentence for each.

1) _____

2) _____
