

# Year 5 Weekly Learning Update

Spring 2, Week 6

## Spelling



We are using different strategies for learning words.  
We are learning words from the Year 5 and 6 statutory word list.  
We are revisiting spellings that we are not yet secure with.

## Literacy

We are reading *The Firework Maker's Daughter* by Phillip Pullman.  
We are practicing our reading skills by answering a range of questions independently.  
We are learning how to demarcate subordinate clauses a comma.  
We are learning to use a range of sentence openers to enhance our writing.  
We are writing a fantasy story.

## Maths

We are interpreting data.  
We are taking our end of unit assessment.  
We are taking an arithmetic test.

*I can spell words using Look, Cover, Write, Check.*

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
<i>ceiling</i>				
<i>receive</i>				
<i>receipt</i>				
<i>shield</i>				
<i>relief</i>				
<i>quiet</i>				

*Choose two of the most difficult spellings. Write a sentence for each.*

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

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