
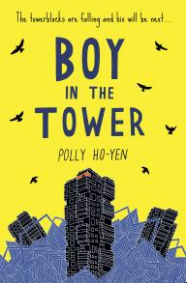


# Y5 Weekly Learning Update

Summer 1, Week 2

<b>Phonics</b> 	<p>We are using different strategies for learning words.</p> <p>We are learning words from the Year 5 and 6 statutory word list.</p>
<b>Literacy</b> 	<p>We are reading Boy in the Tower by Polly Ho-Yen.</p> <p>We are giving the meaning of words in context.</p> <p>We are learning how to identify quantifying determiners.</p> <p>We are using formal language to match the form of writing.</p> <p>We are writing a newspaper article.</p>
<b>Maths</b>	<p>We are learning to draw lines and angles accurately.</p> <p>We are learning to calculate angles around a point.</p> <p>We are learning to calculate angles on a straight line.</p> <p>We are learning to calculate angles in shapes.</p>



*I can spell words using Look, Cover, Write, Check.*

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
<i>although</i>				
<i>thorough</i>				
<i>bought</i>				
<i>thought</i>				
<i>drought</i>				
<i>enough</i>				

*Choose two of the most difficult spellings. Write a sentence for each.*

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_