

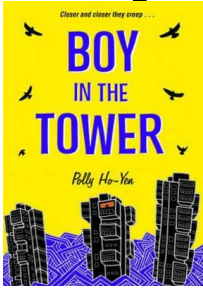
# Year 5 Weekly Learning Update

Summer 1, Week 3

## Spelling

We are using different strategies for learning words.  
We are learning words from statutory and personal spelling lists.  
We are revisiting spellings that we are not yet secure with.

## Literacy



We are reading Boy in the Tower by Polly Ho-Yen.  
We are finding evidence to support statements about the text.  
We are revising how to write sentences in the simple tense.  
We are learning how to use subordinating conjunctions to improve the flow of our writing and link ideas together.  
We are writing a newspaper article.

## Maths

We are describing 3D shapes.  
We are taking our end of unit assessment.  
We are reading and plotting coordinates.  
We are problem solving with coordinates.  
We are translating shapes.

*I can spell words using Look, Cover, Write, Check.*

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
<i>uncovering</i>				
<i>enjoyable</i>				
<i>imagination</i>				
<i>befriend</i>				
<i>respectable</i>				
<i>identifiable</i>				

*Choose two of the most difficult spellings. Write a sentence for each.*

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

