

Year 2 Weekly Learning Update

Summer 1 Week 4

Spelling



We are adding the suffix **less ly**

We are recapping the rule for when a word ends in a 'y' and when to swap it for an 'i' and when to not

We are writing words containing these spellings

We are looking at the homophones **bear** and **bare** and when to use these correctly in a sentence

We are writing sentences with words containing these spellings

We are learning these common exception words **because parents**

English



We are reading an alternative fairy tale of 'The Three Little Wolves and The Big Bad Pig'

We are answering **a range of questions on an unfamiliar story**

We are recapping the different conjunctions **because but so when**

We are writing sentences with the different conjunctions in

We are starting to write our own version of the story by including our own new bad character

Maths



We are continuing to look at fractions

We are looking at unit fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

We are looking at non unit fractions $\frac{2}{3}$ $\frac{3}{4}$

We are looking at equivalent fractions $\frac{1}{2}$ and $\frac{2}{4}$

Words we are spelling

We are adding 'less' to these words

care	hope	help
joy	penny	

We are adding 'ful' to these words

warm	late	nice
noisy	happy	

Common Exception Word support

parents	The digraph 'ar' is making the 'air' sound
because	The digraph 'au' makes the 'u' sound