

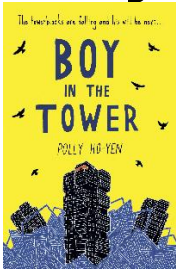
Year 5 Weekly Learning Update

Summer 1, Week 5

Spelling

We are using different strategies for learning words.
We are learning words from statutory and personal spelling lists.
We are learning how to spell homophones.

Literacy



We are reading Boy in the Tower by Polly Ho-Yen.
We are summarising the main parts of a text.
We are learning how to use commas in complex sentences.
We are structuring our non-fiction writing by using appropriate sub-headings.
We are writing an information text demonstrating everything we have learnt in our project: ID Leeds.

Maths

We are taking an arithmetic test.
We are using known facts to add and subtract decimals within 1.
We are finding compliments to 1.
We are adding and subtracting decimals across 1.

I can spell words using Look, Cover, Write, Check.

<i>Spelling</i>	<i>Look</i>	<i>Cover</i>	<i>Write</i>	<i>Check</i>
<i>morning</i>				
<i>mourning</i>				
<i>affect</i>				
<i>effect</i>				
<i>who's</i>				
<i>whose</i>				
<i>cereal</i>				
<i>serial</i>				

Choose two of the most difficult spellings. Write a sentence for each.

1) _____

2) _____
