

Year 1 Weekly Learning Update

Summer 2, Week 5

Phonics



We are reviewing these graphemes and phonemes (GPC): **or (ur), ear (ur)**

are (air), ture (ch)

We are reviewing these tricky words to read and write: **through thought were where**

We are reading and writing words with the GPCs in.

We are reading and writing sentences with the GPCs and tricky words in.

English



We are reading 'Welcome to the Woodland'.

We are retrieving and inferring from the text.

We are learning the words 'nutrients' and 'nibble'.

We are learning about run ons.

We are writing facts about a woodland.

Maths



We are describing turns i.e. quarter-turn, half-turn, three-quarter turn, full turn.

We are describing position - left and right.

We are describing position – forwards and backwards.

We are describing position – above and below.

We are learning ordinal numbers.



GPC support

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	er ir or
air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air	are ere ear

Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*

Tricky word support

Tricky word	Why is it tricky?	How to teach
thought	The grapheme 'ough' makes the sound or . <i>This is a rare GPC.</i>	Say: <i>This is the tricky bit.</i> Point to 'ough'. Say: <i>This grapheme says or.</i>
through	The grapheme 'ough' makes the sound oo (as in 'food'). <i>This is a rare GPC.</i>	Point to 'ough'. Say: <i>This grapheme says oo.</i>
were	The trigraph 'ere' makes the sound ur . <i>This is a rare GPC.</i>	Point to 'ere'. Say: <i>This trigraph says ur.</i>
where	The trigraph 'ere' makes the sound air and is not yet decodable.	Point to 'ere'. Say: <i>This trigraph says air.</i>