

Year 1 Weekly Learning Update

Autumn 1, Week 1

Phonics



We are learning these graphemes and phonemes (GPC) : **ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear**
We are learning to read and write these tricky words: **go, my, out, into**
We are reading and writing words with the GPCs in.
We are reading sentences with the GPCs and tricky words in.

English



We are reading the story 'Coming to England'.
We are learning about the author Floella Benjamin.
We are learning the words 'beautiful' and 'huge'.
We are writing letters from the curly letter family – c, a, d, g, o, q.
We are using our phonic knowledge to write words linked to the story.
We are using our phonic knowledge to write simple sentences linked to the story.

Maths



We are sorting objects.
We are counting objects up to 10.
We are counting objects from a larger group.
We are representing objects.
We are recognising numbers as words.



GPC support

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai	oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo	igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar	ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo	oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or	ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi

Tricky word support

Tricky word	Why is it tricky?	How to teach <i>Say: This is the tricky bit. Then ...</i>
<u>ou</u> t	The digraph 'ou' is not yet decodable.	Point to 'ou'. <i>Say: This digraph says ow.</i>
my	The grapheme 'y' makes the sound igh . <i>Children have only learned the sound y as in 'yap' at this stage.</i>	Point to 'y'. <i>Say: This grapheme says igh.</i>
g <u>o</u>	The grapheme 'o' makes the sound oa . <i>Children have only learned the sound o as in 'dog' at this stage.</i>	Point to 'o'. <i>Say: This grapheme says oa.</i>
int <u>o</u>	The grapheme 'o' makes the sound oo (as in 'food') or the schwa sound. <i>This is a rare GPC.</i>	Point to 'o'. <i>Say: This grapheme says oo.</i>