

Year 1 Weekly Learning Update

Autumn 1, Week 4

Phonics



We are learning these graphemes and phonemes (GPC) : **ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear**
We are learning to read and write these tricky words: **was they some come were there sure pure**
We are reading and writing words with the GPCs in.
We are reading sentences with the GPCs and tricky words in.

English



We are reading the story 'Coming to England'.
We are answering 'who' questions linked to the text.
We are learning the words 'joy', 'pretty' and 'tiny'.
We are writing letters from the curly letter family – j, u, y, m, n, r.
We are using our phonic knowledge to write words linked to the story.
We are using our phonic knowledge to write simple sentences linked to the story.

Maths



We are identifying fewer, more or the same number of objects within 10.
We are identifying less than, greater than or equals and the associated symbols within 10.
We are comparing numbers within 10.
We are ordering objects and numbers within 10.
We are learning how to use a number line.



GPC support

ai	 tail in the rain.	Open your mouth wide and say ai ai ai
oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo
ee	 sheep in a jeep	Smile with your lips apart and say eee ee
oo	 zoom to the moon.	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa
ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar
or	 born with a horn.	Make an 'o' with your mouth, push your tongue down and say or or or
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow
ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi

Tricky word support

Tricky word	Why is it tricky?	How to teach <i>Say: This is the tricky bit. Then ...</i>
<u>was</u>	The grapheme 'a' makes the sound o . <i>Children have only learned the sound a as in 'cat' at this stage.</i>	Point to 'a'. Say: This grapheme says o.
<u>they</u>	The digraph 'ey' is not yet decodable.	Point to 'ey'. Say: This digraph says ai.
<u>sure</u>	The word 'sure' has two tricky parts: the grapheme 's' makes the sound sh and the trigraph 'ure' makes the sound or . <i>These are rare GPCs. Pronunciation of 'ure' varies. Always teach according to children's regional pronunciation.</i>	Point to 's'. Say: This grapheme says sh. Point to 'ure'. Say: This trigraph says or.
<u>pure</u>	The trigraph 'ure' makes the sounds y-or . <i>This is a rare GPC. Pronunciation varies. Always teach according to children's regional pronunciation.</i>	Point to 'ure'. Say: This trigraph says yor.
<u>some</u>	The split digraph 'o-e' is not yet decodable. <i>Here, the split digraph makes the sound u.</i>	Point to 'o-e'. Say: These letters say u.
<u>come</u>	The split digraph 'o-e' is not yet decodable. <i>Here, the split digraph makes the sound u.</i>	Point to 'o-e'. Say: These letters say u.
<u>were</u>	The trigraph 'ere' makes the sound ur . <i>This is a rare GPC.</i>	Point to 'ere'. Say: This trigraph says ur.
<u>there</u>	The trigraph 'ere' makes the sound air and is not yet decodable.	Point to 'ere'. Say: This trigraph says air.

