

Year 1 Weekly Learning Update

Autumn 1, Week 5

Phonics



We are learning these graphemes and phonemes (GPC) : **ai, ee, igh, oo, ur, oo, ow, oi, ear, er, air, oa**
We are learning to read and write these tricky words: **said says you do like little push put pull full**
We are reading and writing words with the GPCs in.
We are reading sentences with the GPCs and tricky words in.

English



We are reading the story 'Coming to England'.
We are answering 'who' questions linked to the text.
We are learning the words 'welcome', 'lovely' and 'kind'.
We are writing letters from the curly letter family – b, p, h, v, w and x.
We are using our phonic knowledge to write words linked to the story.
We are using our phonic knowledge to write simple sentences linked to the story.

Maths



We are ordering objects and numbers within 10.
We are learning how to use a number line.



GPC support

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai		Open your mouth wide and say ai ai ai	oo		Pucker your lips and keep them small as you say oo oo oo	igh		Open your mouth in a relaxed way and say igh igh igh	ur		Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear		Smile with your lips apart, push your tongue to your teeth as you say ear ear ear	air		Open your mouth wide, push your tongue down as you say air air air
ee		Smile with your lips apart and say ee ee ee	oo		Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo	oa		Make an 'o' with your mouth and say oa oa oa	ow		Open your mouth wide then move your lips together as you say ow ow ow	oi		Make an 'o' with your mouth then move your lips out as you say oi oi oi	er		Open your mouth in a relaxed way, push your tongue down and say ur ur ur
tail in the rain	hook a book	a light in the night	curl the fur	get near to hear	chair in the air	sheep in a jeep	zoom to the moon	soap that goat	wow owl	boing boing	a bigger digger						

Tricky word support

Tricky word	Why is it tricky?	How to teach Say: <i>This is the tricky bit.</i> Then ...
put*	The grapheme 'u' makes the sound oo (as in 'book'). <i>Children have only learned the sound u as in 'cup' at this stage.</i>	Point to 'u'. Say: This grapheme says oo.
pull*	The grapheme 'u' makes the sound oo (as in 'book'). <i>Children have only learned the sound u as in 'cup' at this stage.</i>	Point to 'u'. Say: This grapheme says oo.
full*	The grapheme 'u' makes the sound oo (as in 'book'). <i>Children have only learned the sound u as in 'cup' at this stage.</i>	Point to 'u'. Say: This grapheme says oo.
push*	The grapheme 'u' makes the sound oo (as in 'book'). <i>Children have only learned the sound u as in 'cup' at this stage.</i>	Point to 'u'. Say: This grapheme says oo.
you	The digraph 'ou' is not yet decodable.	Point to 'ou'. Say: This digraph says oo.
little	The digraph 'le' is not yet decodable.	Point to 'le'. Say: This digraph says l.
says	The digraph 'ay' makes the sound e . <i>This is a rare GPC.</i>	Point to 'ay'. Say: This digraph says e.
like	The split digraph 'i-e' is not yet decodable.	Point to 'i-e'. Say: These letters say igh.
do	The grapheme 'o' makes the sound oo (as in 'food'). <i>This is a rare GPC.</i>	Point to 'o'. Say: This grapheme says oo.
said	The digraph 'ai' makes the sound e . <i>This is a rare GPC.</i>	Point to 'ai'. Say: This digraph says e.

