

Year 2 Weekly Learning Update

Autumn 1, Week 6

Spelling



We are learning the alternative spelling for– **or – augh our oar ore**
We are learning to write tricky words –**come some one once ask school put friend**
We are learning to read tricky words –**shoe parents whole move**
We are writing words containing these spellings
We are writing sentences with words containing these spellings

English



We are reading the story 'Superworm' by Julia Donaldson as our class text
We are looking at **inference** questions and answering some '**Why?**' questions based on a text we can read
We are continuing to write our own version of Superworm
We are writing the resolution and the ending to our story

Maths



We are learning to count in steps of 2, 3, 5, and 10
We are completing a number line with missing numbers counting in different steps
We are estimating where numbers go on a number line



Tricky Word Support

some come	Point to 'o-e' Say: This digraph says 'u'
one	Point to 'o'. Say: This grapheme says 'w' Point to 'ne'. Say: This digraph says 'n'
once	Point to 'o'. Say: This grapheme says 'w' Point to 'ce'. Say: This digraph says 's'
school	Point to 'ch'. Say: This digraph says 'c'
friend	Point to ie' Say: This digraph says 'e'

Spelling Support

or - augh	daughter caught
or - oar	board roar
or - our	pour four
or - ore	more score