

Year 2 Weekly Learning Update

Autumn 1, Week 7

Spelling



We are recapping the different spellings looked at so far this half term
We are learning to write tricky words – **push pull full our house**
We are writing words containing these spellings
We are writing sentences with words containing these spellings

English



We are reading the non-fiction text 'Who Eats Who?' as our class text to support our science learning
We are looking at **retrieval** questions and answering some '**What**' questions based on a text we can read
We are looking at a compound sentence and using 'and' to join two sentences
We are going to write a simple non-fiction text around food chains
We will be writing some simple and compound sentences describing what a food chain is and writing some simple food chains that we have looked at

Maths



We are learning to add
We are adding a single digit number to a 2 digit number
We are looking at fact families e.g if $2 + 8 = 10$ we know $8 + 2 = 10$ $10 - 2 = 8$ $10 - 8 = 2$
We are using our knowledge of number bonds to 10 and relating these to help us with number bonds to 100 e.g if we know $2 + 8 = 10$ we know $20 + 80 = 100$



support

Tricky Word Support

house	Point to 'se' Say: This digraph says 's'
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Spelling Support

zh – si su	vision usual
j dge ge	Badge bridge large merge
y – 'i'	mystery pyramid

sh – ti	Station action
sh – ssi si	Mission mansion
sh – ci	Special social

or - augh	daughter caught
or - oar	board roar
or - our	pour four
or - ore	more score